



PRINCIPAL'S REPORT

Dear Families

The end of the school term has coincided with the joy of the Easter season. All students can now take some time to acknowledge their 11 weeks of committed learning accompanied by hard work, discovery and accomplishment. It is a time to celebrate and refresh before returning to school, focussed and with new clear goals in mind. The Easter season is also a time of celebration as we look to the risen Christ as our motivation to be hopeful people; living a life of love and peace and meaning. In his Newsletter article, our Director of Faith and Mission Joseph Catania, draws our attention to living a meaningful life. I am drawn to the question he poses: what grounds our being and purpose? In response, I find myself reflecting on the many elements of my life I am so grateful for; my work, family and friends. I hope you enjoy Joseph's article.

I take this opportunity to offer gratitude to our staff for their work this term. We have grappled with space throughout the Adams Mayo Building redevelopment. All Staff members have been most flexible and understanding as they navigated a smaller footprint and various office and classroom changes over the past two years. With these works now complete, it will be lovely next term to spread out across the entire school; including our "oval" space.

We have several staff beginning new adventures in the coming weeks, and we wish them well. Renee Edwards is taking leave to have her baby and no doubt she will return for a visit in due course. Serena Pantano joined the College last year on a short contract producing our College Newsletter. She is now going on to study Law which is very exciting news. Sarah Meathrel is taking Long Service Leave and entrusting the new library to our care in her absence, while she enjoys some rest and relaxation. We have had many relief teachers at the College this term and I am grateful to them all. I acknowledge, Cathy Haddad, Eric Staak and Stella love who have supported the College regularly over many weeks this term.

In Term 2 we are excited to be hosting our Twilight Sports Day where parents can join us between 2:00pm – 5:30pm. Details have been sent home via Consent2Go, or else can be read [HERE](#). The Parents and Friends will be hosting a Mother's Day Stall, and I note several parent engagement activities, including the primary showcases. We have the College Musical Production of Disney's The Lion King Jr to look forward to, with a splendid cast of performers. Sport on Saturday mornings and Thursday afternoons continue to be popular for both students and parents, and I congratulate all students committed to their clubs, trainings, rehearsals and practices.

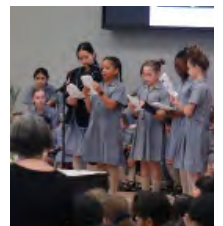
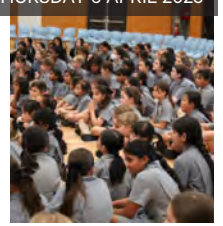
I trust that all families will enjoy a wonderful term break and I look forward to Term 2 with great anticipation.

Dr Helen Steele
College Principal



HOLY WEEK LITURGY

THURSDAY 6 APRIL 2023



inspiring confidence

SAVE THE DATE
TWILIGHT SPORTS + FIELD DAY
FRIDAY 19 MAY - WEEK 3, TERM 2

DROP OFF: As normal at St Dominic's Priory College
PICK UP: 5:30pm @ SA Athletics Stadium, Mile End
STUDENT DRESS CODE: PE Uniform (Sports Shorts, House Top, House Hat & House coloured Hair Ribbon)
Students are to bring a **packed lunch and recess**.
Opportunities to purchase food onsite is limited.
Details have already been sent via **Consent2Go**.
For a copy of the communication that went home, **CLICK HERE**.

Parents, Family and Friends of the College are invited to join in community. Pack a picnic blanket, deck chairs, a basket of food, and come along from 2:00pm – 5:30pm to join in our Twilight Sports & Field Day.

DATES

14
April
Last Day Term 1
Early Dismissal 2:30 pm

1
May
First Day of Term 2
Winter Uniform is worn

19
May
Field & Sports Day
Twilight Event - Save the Date

UPCOMING DATES

Friday 14 April

Last Day of Term 1 - 2:30pm Dismissal

Monday 1 May

First Day of Term 2 - Winter Uniform is worn

Wednesday 3 May

SACSSGSA Swimming Carnival

Monday 8 May

Reception visit Marine Biology Centre

Wednesday 10 May

Years 3-6 Families Cyber Safety Session

Thursday 18 May

Parents & Friends Meeting 7:30pm

Friday 19 May

Field Day & Twilight Sports Day

Tuesday 23 May

da Vinci Decathlon

Thursday 25 May

Vinnies' Mass

Friday 26 May

Year 3 Class attend Dream Big Festival

Wednesday 31 May

Year 5/6 SACPSSA Lacrosse

Wednesday 31 May - Friday 2 June

College Musical Production

2023 Term Dates

TERM 1: 30 JANUARY - 14 APRIL

TERM 2: 1 MAY - 30 JUNE

TERM 3: 24 JULY - 29 SEPTEMBER

TERM 4: 18 OCTOBER - 8 DECEMBER

OLD SCHOLARS'

NEWSLETTER IS ONLINE HERE:

<https://bit.ly/3aM9WYN>

TUCK SHOP SPECIALS

EVERY WEDNESDAY | ALL \$7.50

WK 1: Fish Burgers

WK 2: Baked Potatoes

A: Cheese, Coleslaw, Pineapple & Sour Cream

B: Bolognaise, Coleslaw, Cheese & Sour Cream

C: Bacon, Coleslaw, Cheese & Sour Cream

DOWNLOAD THE FULL MENU:

<https://bit.ly/30rqPpG>



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NEWS FROM COLLEGE LEADERSHIP

DIRECTOR OF FAITH & MISSION

Several years ago, I read an article titled *'Meaning & Happiness'* written by Ron Rolheiser OMI. It begins with a series of questions one might ask themselves about happiness, such as, am I happy? Is my life a happy one? Am I happy in my job? And so on. While we might ask ourselves these questions, they do of themselves leave us tortured because none of us live perfectly fulfilled lives.

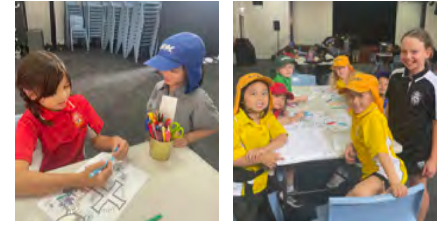
The questions we should be asking ourselves relate to meaningfulness. That is, is my life meaningful? Is there meaning in my life? Is there meaning in my job? These are far more useful questions because for the most part he contends, we have a false, over-idealized, and unrealistic concept of happiness.

The essence of this article is that meaning constitutes happiness. He offers the example of Jesus on the cross facing his imminent death and someone passing him by asking him, 'are you happy up there?' Jesus' answer would have been an unequivocal "No! Today in particular, I am not happy!" What Rolheiser suggests however, that from a different perspective, while on the cross, if Jesus is asked, "is there meaning in what you are doing up there?" Jesus' response we can believe is very different. Ultimately, what Rolheiser is expressing is that there can be deep meaning in something even if there isn't happiness in the way we superficially conceive of that.

I found the insights of this article most beneficial, particularly when experiencing challenging and difficult times. It is a fitting reminder to reflect on what grounds our being and purpose. My discernment of this and response have been a catalyst that has generated deeper understanding, resilience, forgiveness, and humility among many other things.

Having celebrated the three significant gatherings that make up the one celebration known as the Easter Triduum (Holy Thursday, Good Friday, and the Easter Vigil Mass of the Resurrection), remembering the meaning of Jesus' life, death, and resurrection, honours the length, breadth, and depth of God's love for all creation.

This term has certainly been filled with many wonderful meaningful occasions and opportunities that have given expression to our Dominican Charism. They connect our community with the vision for life that Jesus gave witness to which is grounded in God's truth that all may be one. The community gathered for the beginning year Family Mass. Families, students, and staff showed their solidarity by giving generously to Caritas' Project Compassion appeal that provides much needed aid and support to the various global communities that Caritas partners with. Families continue to support their children in their Sacrament Preparation and were with them as they presented themselves for the



COMMUNITY OUTREACH Easter Placecards for Calvary

Our students engaged with a community outreach activity, that saw them create and decorate Easter themed placemats which were gratefully received by Calvary Hospital staff. These were placed on patients' food trays, spreading some Easter hope and cheer.

'I think it's cool that they will be used by people in Calvary Hospital. I love the idea that we are using our skills for a good cause; it's a sweet idea and I had fun joining in'.

Scarlet West (5G)

'It is nice to know that doing this will bring happiness to the patients and make their day; I'm happy to know that these will be used for a good purpose'.

Isla Nguyen (5G)

'I love painting and drawing; this will make the patients happy'.

Kiara Rupasinghe (Year 2)

Sacrament of Reconciliation. Students and staff engaged with prayer that voiced our desire to be in relationship with people locally, nationally, and globally, particularly those who are experiencing suffering, loss, marginalisation, disadvantage, violence, and persecution, as well as those who are sick, unwell, or have died and entered eternal life. We journeyed through Lent together and acknowledged our need for healing, humility, and help to be more loving, to receive God's grace to be wholly ourselves and wholly one in communion with our God.

Now in the Easter season and preparing for the term break, I trust that the St Dominic's community have a happy, holy, and meaningful Easter season. May the terms break bring for our staff and students whatever is needed to begin again refreshed and renewed for Term 2. It has certainly been an enriching term 1 for me in my role and time thus far at St Dominic's. I look forward to the unfolding year ahead.

Mr Joseph Catania
DIRECTOR OF FAITH &
MISSION





**PARENTS & FRIENDS
TERM 2 MEETINGS**
Thursday 18 May (WK 3)
Thursday 15 June (WK 7)
7:30pm | College Library

WhatsApp PARENT GROUPS

On Wednesday 29 March, the Parent Year Level Representatives of Reception, Years 3-6 and Year 8, sent an email via the College to invite other parents and guardians to join the WhatsApp Parent Group for those year levels. The aim of these groups is to provide a safe place for parents to ask each other questions, and make contact with other parents; outside of the College and the Parents & Friends Committee.

Each group is hosted by a Parent Year Level Representative, who acts as a contact point between a class of parents, and the Parents & Friends Committee. Year Level Reps seek to help parents to make connections in the wider school community by welcoming new families and promoting the activities of the Parents & Friends Committee.

YEAR 11 PARENT YEAR LEVEL REPRESENTATIVE NEEDED - If you are the parent/guardian of a Year 11 student, and would be interested in hosting a WhatsApp group for other parents in your daughter's Year, the Parents & Friends Committee would love to get you on board as a Parent Year Level Representative.

To learn more about what the Parents & Friends have in store for Term 2, and to find out how you can be a part of a robust parent community, consider coming along to a Committee Meeting.

**ST DOMINIC'S TUCKSHOP 2023 ROSTER
VOLUNTEERS NEEDED**
 Recess + Lunch 10:30 am - 1:55 pm
 especially Tuesdays, Thursdays or Fridays
ONE TO TWO DAYS PER TERM
Main duties: serving students (no exp. needed) Some stock filling / rotation and packing lunch orders. We greatly appreciate the support of parents/guardians or grandparents who would like to help.
 Contact Michelle Macri: 8331 5108

CODECAMP
The best fun you can have these holidays!



TECHNOLOGY ENRICHMENT

A fleet of Dash robots have recently taken up residency at St Dominic's College. Using an intuitive drag and drop interface on iPads, Dash robots can be programmed to perform a range of functions. Dash can drive forward, backward, turn left (spin), and turn right (spin). There are two wheels beneath the left and right side of Dash's body. You can steer Dash by changing the speed and/or direction of either wheel. Head motion can be programmed using degrees.



There are 12 LEDs in Dash's eye. In Dash's ears and chest, there are RGB LEDs. In Dash's tail, there are 2 red LEDs. Dash has pre-programmed sounds and has 3 built in microphones, allowing Dash to hear claps and identify the direction of your voice.



Dash has 2 distance sensors in front and 1 in back, allowing Dash to detect obstacles in front and objects behind with infrared lights. It also has 4 programmable buttons.

The fleet were introduced to Reception students by Stage 2 Design, Technology and Engineering students. The initial meeting was received with excitement and wonder by Reception students. In Term 2, primary students will be introduced to the fleet and being with programming journey with the Dash fleet.

ACADEMIC HONESTY POLICY UPDATED TO INCLUDE ARTIFICIAL INTELLIGENCE (AI)

Artificial intelligence technologies like ChatGPT and Microsoft's Bing search engine have not only been flooding the media, they have entered our classrooms. Through consultation with experts within the field of Artificial Intelligence (AI) and teaching staff, we have updated our Academic Honesty Policy to include AI. The policy will help students develop an understanding that the act of presenting someone else's or artificially generated work or ideas as your own, without appropriate acknowledgement of the author of source is plagiarism. The document outlines how students might acknowledge artificially generated work and the role of teachers in the education of the potential risks and ethical considerations of AI in their work.

Secondary students are currently familiar with Turnitin, an originality checker and plagiarism prevention service that checks your writing for citation mistakes or inappropriate copying. When students submit their work through Turnitin, it compares the text to a mass database of external sources. Turnitin, now has a new AI writing detection feature which identifies the amount of qualifying text within the submission that Turnitin's AI writing detection model determines was likely generated by AI to support students' identification of academic dishonesty. However, as with many other AI checker tools, it has limitations. Therefore, we believe that policies such as our updated Academic Honesty Policy will empower students to do their best, original work.



**Ms Joanne Villis
DIRECTOR OF TECHNOLOGY ENRICHMENT**

NEWS FROM TEACHING AND LEARNING

HUMANITIES & SOCIAL SCIENCES (HASS) REPORT

“Creating futures, investigating the present, interpreting the past.”

As parents and educators, we want to prepare our young people for the future that they will help to create. We seek to do this by providing experiences to investigate the present and to interpret past events to learn about the ways humans interact with each other and the built and natural environments. The HASS suite of subjects allows students to be inquirers who seek to find their place in this world and to contribute to its future. These subjects include *Accounting, Ancient Studies, Business Innovations, Civics and Citizenship, Economics and Business, Geography, History, Legal Studies, Society and Culture*. We supplement in-class learning with a range of opportunities to develop skills and knowledge including field work, competitions, and extension activities.

FIELD WORK

As part of the topic regarding Environmental Change and Management, Year 10 Geography students visited Adelaide’s metropolitan coastline. This was followed by a two-day camp held on Kangaroo Island. The girls learnt a great deal as they investigated the causes and likely consequences of environmental change and evaluated the methods used to manage these changes. Meanwhile, the Year 11 Geography class headed to the Flinders Ranges to deepen their understanding of core geographical concepts, practice fieldwork skills and data collection. Students gained valuable insight into bushfire risk and tourism management. A special mention should be made of our Geography teacher, Andrew Coleman who organised and attended these events recognising the valuable learning experiences these kinds of opportunities afford.

COMPETITIONS

We are always looking for occasions to extend students and thus are offering two competitions in Term 2. The **Australian Geography Competition**, open to Years 7 - 12, consists of multiple-choice questions assessing geographical knowledge and skills. The **Australian History Competition**, open to Years 7 - 10 uses source analysis questions to assess historical knowledge and skills. The aim of both competitions is to encourage student interest in geography and history and to reward student excellence. We are excited that a number of students have taken up this initiative and are going to put their skills to the test!



Ms Aurora Reid
LEARNING AREA LEADER
HUMANITIES AND SOCIAL SCIENCES



SAFTA PÉTANQUE TOURNAMENT

On the evening of Thursday, 23 March, three brave Year 9 French students represented St Dom’s at the annual SAFTA Inter-school Pétanque Tournament held at the Unley Sports Club.

Pétanque was new to most members of the team, and it was wonderful to see how quickly our girls picked up the game, tossing le cochonnet (jack) & les boules with gusto!

At break-time the event organisers, the SA French Teachers’ Association, offered us pain au chocolat and our students were able to practice their French.

Overall, it was a successful evening spent meeting other students around Adelaide who are learning French, acquiring a new skill, and working as a team.

Although this year St Dominic’s missed out on winning the Pétanque Shield (we last won it in 2011), our team performed well and very much enjoyed the experience.



Gabriella Patti-Reid
YEAR 9 FRENCH TEACHER



HOLIDAY TENNIS CLINIC

April 17th - 20th

Wilderness Tennis Courts
31 Robe Terrace, Medindie SA 5081

9:30am - 12:00pm

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★★★★★

AGES 3-15

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YEAR 7 CAMP

29 March to 31 March



NEWS FROM THE JUNIOR SCHOOL

DIRECTOR OF THE JUNIOR SCHOOL REPORT

As we come to the end of Term 1 2023, we enjoy reflecting on many of the exciting events and activities that have taken place over the past few months, through our digital channels, conversations with families and our College Newsletter. Term 1 is no doubt a very busy and engaging time, but it can also be a challenging time for some of our students; particularly those new to the College as they navigate unfamiliar surroundings.

WATER SAFETY

Our Years 3 to 6 students enjoyed their swimming lessons in Week 8 and 9, where each class have had daily lessons for the week. It provides an opportunity for our students to develop important water safety skills.

PROJECT COMPASSION

Caritas Australia is the Catholic agency for international aid and development. It works to end poverty, promote justice, and uphold dignity so that people can live life to the full. They do this by supporting communities around the world through a range of programs and initiatives; including emergency relief, long-term development, and advocacy work. Through fundraising and donations, Caritas can provide crucial assistance to those in need, and work towards a more just and equitable world. We would like to thank all our College families who generously donated to our Project Compassion and Holy Thursday Bread Roll Day fundraising this term during Lent. Your contributions have made a difference in the lives of those less fortunate than us, and we are grateful for your ongoing support.

WEEK 10 PARENT ENGAGEMENT

In Week 10, we provided parent engagement opportunities for our Year 1, 3, and 5 classes. The Year 1 Class shared their understanding of the food process through the lens of Technology, Health, and Community links. Year 3 prepared a presentation with a historical context, whilst the Year 5 Class shared their Paper Bag Reports; focussing on Literacy. Parents were able to come in and see firsthand the learning

CYBERSAFETY INFO SESSION

FOR YEARS 3-6 STUDENTS & THEIR PARENTS
6:00-7:30PM - WEDNESDAY 10 MAY

Students across Years 3-6, along with their parents and guardians, are invited to attend a Cyber Safety Information Session on Wednesday 10 May 10 from 6:00-7:30pm. This evening event is specifically designed for parents and daughters of this age group, and aims to provide important resources and guidance on how to stay safe online.

We strongly encourage our families within this cohort to attend; particularly if your daughter is already using social media. The session will cover topics such as online privacy, cyberbullying, and safe online behaviour. We believe that it is important for families to have a good understanding of these issues, so that they can confidently navigate the online world.

*The session will be conducted by a professional cybersafety educator from **Cybersafe Families**, and there will be an opportunity for questions and discussion. We hope that you will be able to attend and join us in promoting a safe and responsible online community. Details to follow.*



HARMONY WEEK

At St Dominic's Priory College, we truly believe that Everyone Belongs. We celebrate and value diversity and encourage our girls to embrace differences and learn from each other.

As part of the College's **Harmony Week** program, the Year 3 Class had a focus day where they participated in activities that deepened their understanding and appreciation of different cultures. The girls had a great time immersing themselves in experiences such as painting Indian Diya, learning how to write and say their name in Arabic, and learning the method for making Italian sauce. These activities were designed to promote awareness and encourage a sense of unity and respect among students.

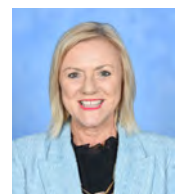
Our commitment to fostering an inclusive and welcoming community is reflected in events like Harmony Day, and we are proud of the efforts our students, parents and staff are working to making it a success.

and progress their children have made so far this year. We appreciate the effort made by parents and guardians to participate and hope that all who attended found the sessions informative and enjoyable.

THUNDERCUP NETBALL

Looking ahead to Term 2, we are excited to announce that Thundercup Netball will be starting for our Years 4, 5, 6 students in Week 2. Your daughter will receive updated information and team listing.

We thank you for your ongoing support and partnership as we continue to promote a positive and inclusive school culture. As we approach the holidays, we hope that all families have a safe and enjoyable break. We look forward to welcoming students back in Term 2, for another successful term.



Ms Cate O'Leary
DIRECTOR OF THE JUNIOR SCHOOL



YEAR 8 CAMP

3 April to 5 April



NEWS FROM THE SECONDARY SCHOOL

YEAR 11 COORDINATOR'S REPORT

Term 1 in Year 11 has been a time of adjustment, reflection, goal setting and community building. Students have had to settle into new subjects, new teachers, new SACE requirements, and reflect upon their skills and goals to determine their success for this very important year of study. As such, the girls have had the opportunity to reflect on the importance of wellbeing in their lives, and have taken time to consider their progress, and some of the habits that hinder that progress. It was very interesting that many students noted the unhealthy dependence on their phones as a number one prohibitor to them achieving more success in their studies. It is a great step forward where students could identify this and set goals around how to foster a better routine, minimising the impact of phone use. It has been a great experience for our students to reflect honestly about how they approach their learning; we hope that in doing this they can move forward in applying strategies to secure success this year.

A key focus within the Year 11 Pastoral Care program this term has been encouraging and utilising student voice and building community spirit. With the launch of Project Compassion, the Year 11 Prefects Vanessa Phung, Zashka Gunson, Jasmine Sewart and Olivia Jensen organised a session where activities and discussions were led to draw importance to the causes and issues around global distribution of world resources and the roots of global poverty. It was an excellent session where students were engaged and understood their own privileged position in the world, and the need to give in whatever way they can to help with the global responsibility of eliminating poverty around the world. Most recently, the Year 11 students raised \$525 by all digging deep on just one day. I, and the Year 11 Home Class Teachers are so very proud of the girls' sense of generosity and social responsibility, in enacting the Dominican values of service and community.



Term 1 also had a focus on road safety and awareness, an important issue for our young adult students as they embark on attaining driver's permits and increasing their time in the cars of their peers. We had Mary Safe, mother of tragically killed Olympic champion Amy Gillett, and co-founder of the **Amy Gillett Foundation**, come and talk to the students about the 'Dutch Manoeuvre'; a way that all drivers can ensure the safe opening of a car door in bike lanes, avoiding cyclist fatalities that occur all too often. We also had a member of the **Metropolitan Fire Service (MFS)**, Nigel and a crash survivor, Brett speak to the students about safe driving strategies; including what to do if they feel unsafe as a passenger and how statistics are revealing that mobile phones are an emerging issue in many accidents occurring in the youth demographic in South Australia. Students found these sessions interesting and eye opening to how the decisions they make will impact them and those around them.



occurring in the youth demographic in South Australia. Students found these sessions interesting and eye opening to how the decisions they make will impact them and those around them.

Ms Sara Nigro
YEAR 11 COORDINATOR



SACPSSA SWIMMING CARNIVAL

Students from Years 3-6 competed in the Catholic Swimming Carnival in section 2 at the Burnside pool on Tuesday 28 March. The students all tried their best, displaying resilience and encouraging each other.

We were really excited for the Catholic swimming carnival; everyone was really competitive and swam really well on the day. Although not many of us placed, I'm sure everyone had loads of fun. It was a pleasure for all of us being able to participate in such an exciting, and wonderful event.

Helen Nguyen Year 6



SAPSASA SWIMMING CARNIVAL

SAPSASA Swimming was a great experience to be involved in. On Thursday 30 March, when we started warming up, we were very cold and nervous, but as we started swimming, we became more excited and had lots of fun.

Anita Phuy Year 6

Resilience

GROWTH MINDSET

Building Resilience

When something goes wrong, resilience is what helps you to cope and get through challenging times. Sometimes it makes you even stronger than you were before.

RESILIENCE CAN ALSO BE DESCRIBED AS:

- Bouncing back after tough or challenging times
- Dealing with challenges and still holding your head up
- Giving things a go or trying your best
- Being strong on the inside
- Being able to cope with what life throws at you and shrug it off
- Standing up for yourself

(Information adapted from the Kid's Helpline website)

Daisy Turnbull author, mother of two, and director of wellbeing at St Catherine's School Sydney has researched different parenting styles extensively. In the podcast link she discusses parenting and the surprising connection between risk-taking and resilience.

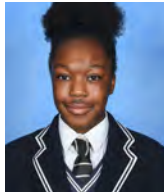
Listen to *Why Daisy Turnbull Loves Taking A Risk* from No Filter in Podcasts. [CLICK HERE](#)





SACSSGSA + SSSA TRACK & FIELD

Congratulations to all girls who competed for St Dominic's at these two events. The weather conditions were perfect, and all girls competed to the best of their ability. Congratulations to Ayo Adejoro (pictured right) for making it to the Fastest 100m Final across all age groups and to Mali



Walters for breaking the record for the 100m u/13 age group. A fun few days was had by all! I would also like to thank our student helpers, and staff for coming along (Mr Tim Grant, Mrs Natasha Tchigique and Mrs Stella Love).



CONGRATULATIONS MALI

Congratulations to Mali Walters (right), who has been selected to represent South Australia at both the 2023 Junior Australian Track and Field Championships in Brisbane, and the Australian Little Athletics Championships the following week in Melbourne. Mali recently won Gold and State Champion honours in U14 at the Athletics SA State Championships for the 100m & 200m, Silver in Triple Jump & Hurdles and Bronze in the Long Jump. She also won Gold medals and secured State Champion honours at the Little Athletics State Championships over 100m, 200m & 200m Hurdles, Silver in Long Jump and 80m Hurdles. This was on the back of success earlier in the year.



BASKETBALL NATIONALS ON NOW



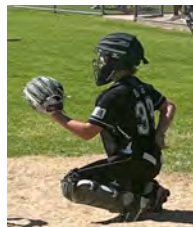
Congratulations to Georgina Salandra, whose involvement in the Under 18 Australian Junior Championships (AJC) was featured on page 85 The Advertiser on Saturday 8 April, as a "SA player to watch". Georgia is competing in Brisbane, as a member of the SA Metro Under 18 Girls Basketball team, until 17 April. Follow The Advertiser's live stream of the Championship, [here](#).

JUNIOR SOFTBALL CHAMPIONSHIPS

The 2023 Junior State Softball Championships were held in Berri over the Adelaide Cup weekend (11-13 March). Holly Tolja (bottom left) and Kiva Gunson (playing, right) are members of



the Port Adelaide Softball Club and played up to seven games each over the three day event. Holly played in Under 18s, who narrowly lost their Semi-Final (2-5) to finish 3rd. Kiva played in Under 14s, who played a nail-biting Grand Final (8-12) to finish 2nd overall.



**ST DOMINIC'S PRIORY COLLEGE
SPORTS NEWS**

ROUND 5&6 SPORTS RESULTS

Basketball | 25/3

Middle B/C vs SAC 1 (Lost 4-18)
Middle C2 vs NIHS 2 (Won 40-3)
Senior C vs Cabra 3 (Won 42-30)

Basketball | 1/4

Middle B/C vs Cabra 1 (Lost 13-16)
Middle C2 vs Marryatville 2 (Won 36-33)
Senior C vs SHC 7 (Won 53-20)

Tennis | 25/3

Middle B/C vs SHC 1 (Lost 3-3)
Senior B/C vs SHC 1 ()

Tennis | 1/4

Middle B/C vs SAC 1 (Won 5-1)
Senior B/C vs SIC 3 (Draw 3-3)

Volleyball | 25/3

Middle A/B 1 vs NIHS 1 (Won 3-0)
Middle B2 RED (2) vs SHC 4 (Lost 0-3)
Middle B2 RED (3) vs Naz 2 (Lost 1-2)
Middle B/C RED (1) vs SHC 6 (Won 3-0)
Middle C2 BLUE (2) vs SHC 8 (Lost 1-2)
Middle C2 BLUE (3) v SMC 2 (Lost 0-3)
Senior A 1 vs SHC 1 (Won 2-0)
Senior B1 AQUA (2) vs NIHS 1 (Lost 1-2)
Senior B2 YELLOW (3) vs SAC 3 (Won 2-0)
Senior C BRONZE (4) vs SIC 6 (Won 2-1)

Volleyball | 1/4

Middle A/B 1 vs MMC 2 (Won 3-0)
Middle B2 RED (2) vs Cabra 2 (Lost 0-3)
Middle B2 RED (3) vs SMC 1 (Won 2-1)
Middle B/C RED (1) vs Naz 1 (Won 3-0)
Middle C2 BLUE (2) vs SHC 8 (Lost 1-2)
Middle C2 BLUE (3) had a BYE
Senior A 1 vs SMC 1 (Lost 0-3)
Senior B1 AQUA (2) vs OLSH 2 (Lost 1-1)
Senior B2 YELLOW (3) had a BYE
Senior C BRONZE (4) vs Cabra 2 (Lost 0-4)

Touch | 25/3

Middle C1 vs Loretto 4 (Draw 4-4)
Middle C2 vs Pembroke 3 (Lost 1-3)
Senior C1 GREEN had a BYE

Touch | 1/4

Middle C1 vs Mercedes 2 (Draw 3-3)
Middle C2 vs Mary Mackillop 1 (Lost 2-7)
Senior C1 GREEN vs SIC 2 (Won 7-2)

Water Polo | 23/3

Middle B/C vs Immanuel 1 2 ()
Senior A vs Mercedes 1 (Lost 3-7)

Water Polo | 30/3

Middle B/C vs Mercedes 1 ()
Senior A vs Immanuel 2 ()



TERM 2/3 TRAINING SCHEDULE

The proposed training schedule for Term 2/3 is shown below:

Tuesday 3:30pm - 4:30pm	Gym	Badminton Middle
Wednesday 7:15am - 8:15am	Gym	Year 10/11/12 Netball
Wednesday 3:30pm - 4:30pm	Courts	Year 7/8/9 Netball
Wednesday 3:30pm - 4:30pm	Gym	Badminton Middle
Thursday 3:30pm - 4:30pm	Gym	Badminton Senior
Thursday 3:30pm - 4:30pm	Barton	Soccer Senior/Middle

If your sport requires a specific uniform, please head to the uniform shop, Campus School & College Wear.

Training and games will commence in Week 1. Please accept the Consent2Go and make the online payment before the first game.

**Rostrevor X Manchester City Football School
Holiday Clinics**

Rostrevor College is proud to announce in partnership with Manchester City, the launch of the Rostrevor X Manchester City Football School Holiday Clinics for 2023.

Held at Rostrevor College during the Term 1 Holidays, the clinics are designed to develop players' skills in a fun, safe and exciting environment inclusive of all abilities. Our Holiday Clinics are run by Manchester City Coach, Jamie Lee, and team of experienced and qualified coaches.

The 3 hour daily session will ensure players are challenged appropriately in a range of technical and tactical game practices.

Each session will include a light snack, with participants receiving a Manchester City X Rostrevor Football Holiday Clinic Promotional Pack on their first day to keep, inclusive of water bottle, bag and clinic polo.

Details on what to bring and clinic specific medical information will be sent to families once bookings are completed.

CLINIC B

Wednesday 19 April - Friday 21 April
1.00pm - 4.00pm
Girls aged 7-12 years old

BOOK NOW

ATTN: PARENTS / GUARDIANS

Have you read the Newsletter?
Please let your daughter/s class teacher know via the checkbox in her College Planner

**FIND US
ONLINE**

