



## SCHOOL FEATURES

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St Dominic's Priory College is a Catholic girls R-12 school of 670 students. The school strongly reflects the composition of the Australian multi-cultural community. Refugees from many parts of the world are welcomed, as are International students.

The College is located five minutes north of the city centre in a quiet corner of North Adelaide. Founded in 1884 by Dominican Sisters from England, it has in common with Dominican Schools around the world, a long tradition of teaching and learning. The Dominican motto of 'Truth, and the pursuit of truth wherever it is found' is seen as essential to its philosophy of learning. Acting on that truth in outreach to the neighbour is the desired outcome of this pursuit. The opportunity to nurture character and confidence is enhanced by the school's moderate size. Education at St Dominic's is based on a deep respect for the unique qualities and gifts of each child.

The College has an outstanding reputation in South Australia for the quality of its students' educational achievements across a broad range of learning areas. St Dominic's is committed to providing a balanced education where physical, intellectual and emotional growth are seen as complementary. St Dominic's is now authorised as an IB School for the Middle Years Program. Joy and enthusiasm are valued in the school's daily life and a wide range of co-curricular activities foster these goals.

The report presented here is a requirement of the Commonwealth Government as outlined in the Schools Assistance Act 2004. St Dominic's reports this data with pride in the significant achievements of staff and students.

It is presented under three headings: *Professional Engagement*, *Student Learning Outcomes* and *Satisfaction*.

## STUDENT ATTENDANCE

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The student attendance rate shows the days that each student on average, attended school during the year. The larger the percentage, the fewer the days that students are absent from school.

In 2019 the average student attendance rate for primary students was 95.66% and 95.02% for secondary students.

Three (3) Indigenous students were enrolled in 2019.



## STUDENT LEARNING OUTCOMES

### 1 Benchmark Results

Once again the overall results were excellent and reflect the commitment of staff and students.

Students achieving above the National Benchmarks 2019			
	Reading	Writing	Numeracy
<b>Year 3</b>	100%	100%	100%
<b>Year 5</b>	100%	100%	100%
<b>Year 7</b>	100%	99%	99%

### 2 Changes in Benchmark Results from the Previous Year

Many students scored in the higher proficiency levels, across both Numeracy and Literacy. This was also reflected in the My School website where St Dominic's was clearly one of the highest achieving schools in South Australia.

Also pleasing were the estimated progress scores between 2017 and 2019. The tables below indicate that St Dominic's has consistently more students in the Medium to High progress bands.

Progress Year 5	Reading School	Reading – All	Numeracy School	Numeracy - All
<b>Low</b>	30%	25%	7%	25%
<b>Medium</b>	52%	50%	56%	50%
<b>Upper</b>	19%	25%	37%	25%

Progress Year 7	Reading School	Reading – All	Numeracy School	Numeracy - All
<b>Low</b>	22%	25%	27%	25%
<b>Medium</b>	51%	50%	56%	50%
<b>Upper</b>	26%	25%	17%	25%



### **3 Average Standardised Assessment Results for Year 9 students**

Congratulations to our Year 9 students who have achieved excellent results in the Year 9 Common National Tests in literacy and numeracy, held in May. The average scores were:

	<b>St Dominic's Average</b>	<b>National Average</b>
<b>Spelling</b>	618	582
<b>Grammar</b>	600	574
<b>Writing</b>	582	549
<b>Reading</b>	608	581
<b>Numeracy</b>	597	592



## SENIOR SECONDARY OUTCOMES

St Dominic's Year 12 students of 2019 achieved overall outstanding results. Forty percent (40%) of the Year 12 class achieved an ATAR score of 90 and above (top 10% in the State). Fourteen percent (14%) achieved a score of 95 and above (top 5% in the State). Three (3) students were placed in the top 1% of the State, with ATARs above 99.

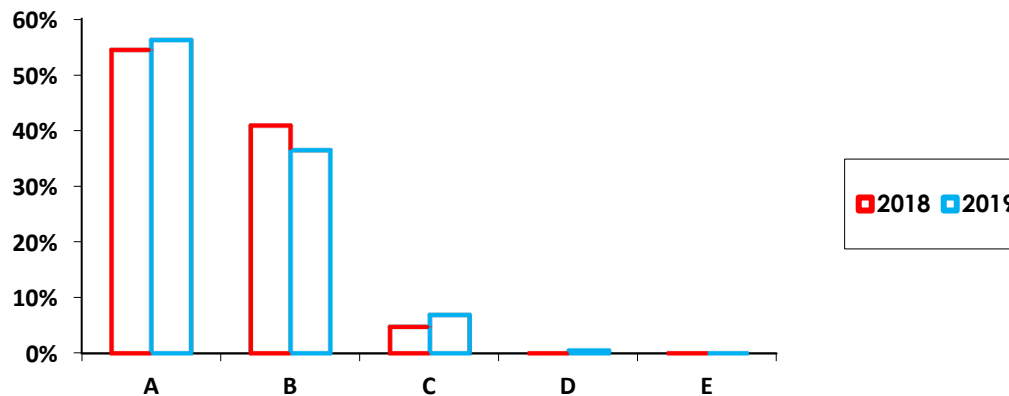
Over all 96% of all passes were of A and B grade standard.

Twelve Merits were obtained in the following subjects: *Biology, Chemistry, English, English as an Additional Language, English Literary Studies, Essential English, Religion Studies, Research Project, Visual Arts - Art.*

Twelve (12) Year 12 Students were awarded a VET Qualification.

Prominently displayed in the St Dominic's Reception foyer are the full range of subject achievements for 2019. We extend our congratulations to all Year 12 students of 2019.

### Year 12 Grade Distributions 2019/2018



	A	B	C	D	E
2018	54.40 %	40.86 %	4.75 %	0.00 %	0.00 %
2019	56.16%	36.45%	6.89%	0.50%	0.00%

## 4 Post-School Destinations

In January 2020 the following offers were made to our students of 2019:

Total University	96%
Total TAFE	2%



## PROFESSIONAL ENGAGEMENT

### 5 Staff Attendance

The average teacher attendance rate is an indicator of the time required to be at work. A higher percentage figure reflects less time taken from work due to illness, carer's leave, bereavement leave and family events. The attendance rate does not include teachers on maternity leave and long service leave.

The average attendance rate for teachers at St Dominic's during 2019 was 97.02%.

### 6 Staff Retention

During Term 4, 2019 there were 60 teachers employed at St Dominic's Priory College. Prior to the commencement of 2020, one (1) teacher contract ended, one (1) teacher resigned, three (3) teachers and the College Principal retired.

### 7 Teacher Qualifications

The academic qualification of our teaching staff can be analysed as follows:

Teacher Qualifications	
Doctorate	2%
Masters Degree	25%
Post Graduate Diploma	48%
Graduate Certificate	26%
Bachelor Degree with Honours	11%
Bachelor Degree (some hold >1 degree)	107%
Assoc. Degree, Advanced Dip.	3%
Diploma	28%

In addition to these formal qualifications, all staff undergo training in mandatory notification and first aid care, and hold the necessary qualifications for teacher registration in South Australia.

### 8 Workforce Composition

In 2019 there were 67 teachers with a full time equivalent of 50.8.

In 2019 there were no Indigenous staff members.

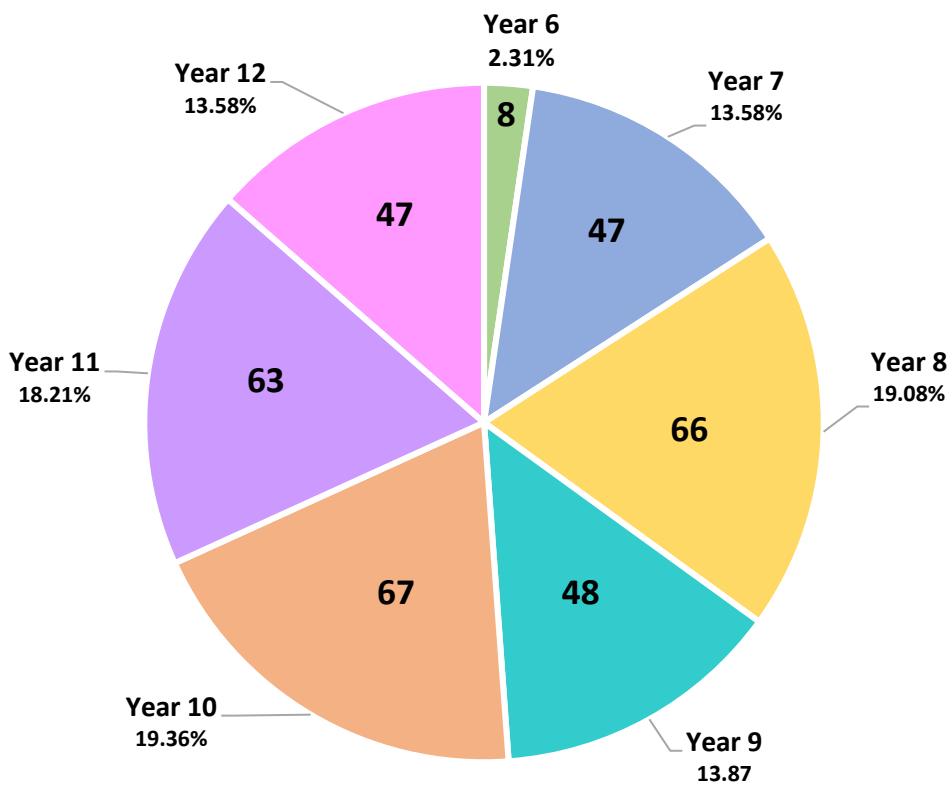


## STUDENT SATISFACTION

Students across Years 6-12 were invited to submit feedback on *Remote Learning for St Dom's Girls*.

**346 Students participated in the survey**

### 9 Student Year Level



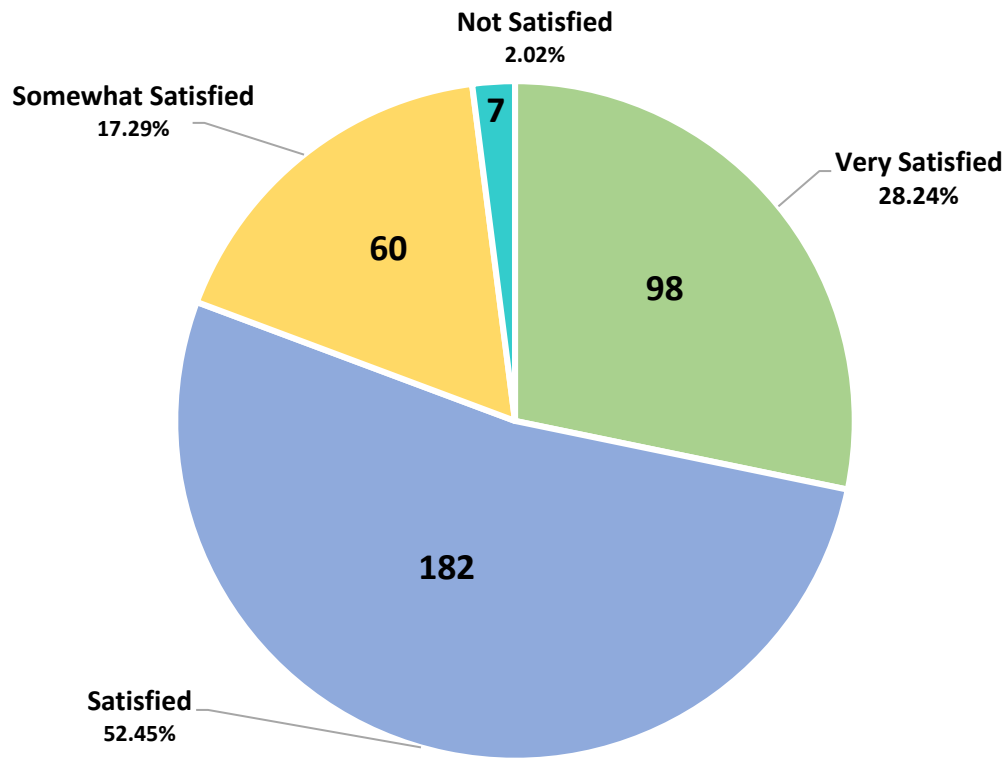
Student Satisfaction

Student Year Level	Total Enrolled	Total Completed	% of Year Level	% of Survey
Year 6	29	8	27.58%	2.31%
Year 7	87	47	54.02%	13.58%
Year 8	84	66	78.57%	19.08%
Year 9	78	48	61.53%	13.87%
Year 10	82	67	81.70%	19.36%
Year 11	83	63	75.90%	18.21%
Year 12	78	47	60.25%	13.58%



## 10 Satisfaction with Communication

At the end of Term 1, how satisfied were you with the level of communication provided about the implementation of *Remote Learning 4 St Dom's Girls* for Term 2?



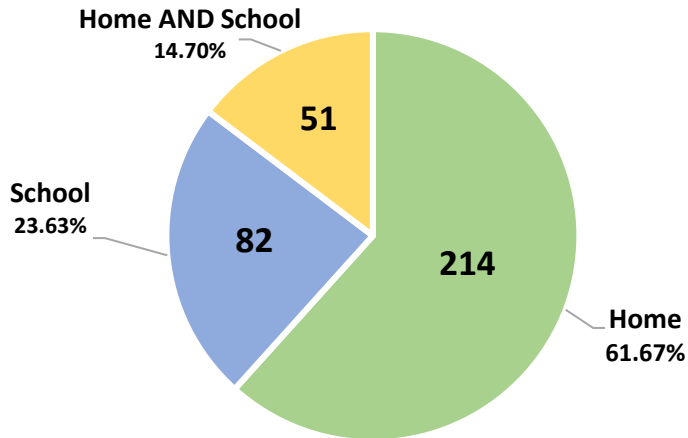
Student Satisfaction

YEAR LEVEL	Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied
Year 6	25% (2)	50% (4)	25% (2)	n/a
Year 7	36.17% (17)	53.19% (25)	10.64% (5)	n/a
Year 8	24.24% (16)	59.09% (39)	16.67% (11)	n/a
Year 9	33.33% (16)	60.42% (29)	4.17% (2)	2.08% (1)
Year 10	40.30% (27)	43.28% (29)	13.43% (9)	2.99% (2)
Year 11	20.63% (13)	53.97% (34)	23.81% (15)	1.59% (1)
Year 12	12.77% (6)	46.81% (22)	34.04% (16)	6.38% (3)
<b>TOTAL</b>	<b>28.24%</b> 98 students	<b>52.45%</b> 182 students	<b>17.29%</b> 60 students	<b>2.02%</b> 7 students



## 11 Mode of Study

During Week 1, Term 2 did you study at:



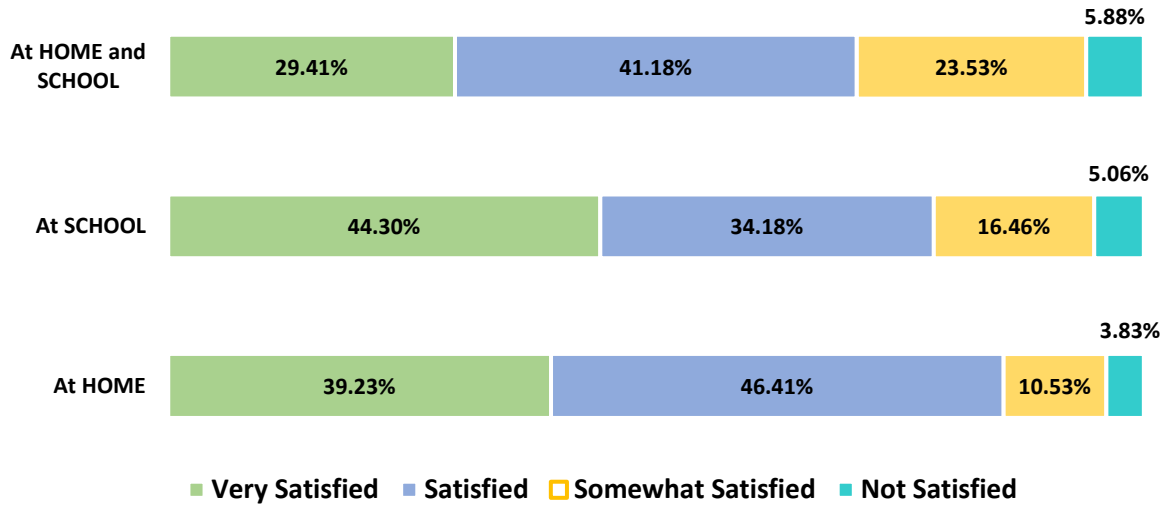
YEAR LEVEL	Home	School	Home & School	TOTAL
Year 6	75% (6)	n/a	25% (2)	8 students
Year 7	40.43% (19)	38.30% (18)	21.28% (10)	47 students
Year 8	62.12% (41)	28.79% (19)	9.09% (6)	66 students
Year 9	85.42% (41)	12.50% (6)	2.08% (1)	48 students
Year 10	65.67% (44)	26.87% (18)	7.46% (5)	67 students
Year 11	74.60% (47)	7.94% (5)	17.46% (11)	63 students
Year 12	34.04% (16)	31.91% (15)	34.04% (16)	47 students
<b>TOTAL</b>	<b>61.67%</b> 214 students	<b>23.63%</b> 82 students	<b>14.70%</b> 51 students	<b>347 Students</b>

Student  
Satisfaction





## 12 Satisfaction with the delivery of *Remote Learning 4 St Dom's Girls.*



AT HOME	Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied
Year 6	16.67% (1)	50% (3)	33.33% (2)	n/a
Year 7	38.89% (7)	50% (9)	11.11% (2)	n/a
Year 8	46.37% (19)	39.02% (16)	7.32% (3)	7.32% (3)
Year 9	35.90% (14)	58.97% (23)	5.13% (2)	n/a
Year 10	40.91% (18)	45.45% (20)	9.09% (4)	4.55% (2)
Year 11	35.56% (16)	53.33% (24)	11.11% (5)	n/a
Year 12	43.75% (7)	12.50% (2)	25% (4)	18.75% (3)
<b>TOTAL</b>	<b>39.23%</b> 82 students	<b>46.41%</b> 97 students	<b>10.53%</b> 22 students	<b>3.83%</b> 8 students
AT SCHOOL	Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied
Year 6	n/a	n/a	n/a	n/a
Year 7	50% (9)	33.33% (6)	5.56% (1)	11.11% (2)
Year 8	41.18% (7)	35.29% (6)	23.53% (4)	n/a
Year 9	50% (3)	50% (3)	n/a	n/a
Year 10	76.47% (13)	17.65% (3)	5.88% (1)	n/a
Year 11	20% (1)	60% (3)	20% (1)	n/a
Year 12	13.33% (2)	33.33% (5)	40% (6)	13.33% (2)
<b>TOTAL</b>	<b>44.30%</b> 35 students	<b>34.18%</b> 27 students	<b>16.46%</b> 13 students	<b>5.06%</b> 4 students

Student Satisfaction



HOME + SCHOOL	Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied
Year 6	n/a	100% (2)	n/a	n/a
Year 7	40% (4)	50% (5)	10% (1)	n/a
Year 8	33.33% (2)	33.33% (2)	33.33% (2)	n/a
Year 9	100% (1)	n/a	n/a	n/a
Year 10	20% (1)	60% (3)	n/a	20% (1)
Year 11	54.55% (6)	27.27% (3)	18.18% (2)	n/a
Year 12	6.25% (1)	37.50% (6)	43.75% (7)	12.50% (2)
<b>TOTAL</b>	<b>29.41%</b> 15 students	<b>41.18%</b> 21 students	<b>23.53%</b> 12 students	<b>5.88%</b> 3 students

### 13 Sample student comments on POSITIVE experiences of learning during *Remote Learning 4 St Dom's Girls*.

- I found the remote learning quite fun and I liked how I was able to still communicate with my teachers even if I was at home. I also found working at home a fun experience.
- The teachers were understanding and helpful.
- The forums worked well and we knew where to go.
- When remote learning I was very happy with the amount of communication between students and teacher.
- The flexible learning block at the end of the day was very useful.
- During remote learning I liked how we had 30min lessons so that we could try to get our work done in that time slot but if we didn't, had our own time to do it in the flexible learning time.
- I thought that the program SEQTA Learn worked very well, as I was able to communicate with classmates/teachers and I was able to access my work very easily.
- It was very good, I loved everything about it! Especially when we got to do study time at the end of the day.
- All details regarding the lessons were found on SEQTA: very convenient.
- You didn't have to bring around all your books.
- I was able to get work done efficiently.
- I felt that the timetable was very beneficial to my learning and it was great to have the study at the end of the day to catch up on homework. I would love it if I could have the opportunity to do this every once and a while outside of the remote learning timetable.

Student  
Satisfaction



## Sample student comments on POSITIVE experiences (continued)

- Teachers were very organised with their lesson outline and had communicated quite well in what needed to be done in the lesson and for homework.
- I really liked how effective the teachers were with teaching although it would've been very hard online.
- Remote access allowed the students to easily access work that needed to be completed during the day.
- I liked how remote learning gave me the opportunity to have a period of time at the end of the day which enabled me to get homework done and overall improved my mental wellbeing by not having that extra stress.
- Learning at home, teachers were able to set out a generous amount of work each lesson which enabled me to be productive during lessons.
- It was very hard as I could not focus.
- Easy to communicate through forums.
- I LOVED the implemented study time at the end of the day. It just made everything so much easier and allowed me to get more work done.
- Although it was different from using face-to-face learning, the instructions were very clear on what to do during the lesson and SEQTA was very easy to use.
- I enjoyed the flexibility of remote learning.
- It was all right, but my internet was too slow so I couldn't do my work.
- I was able to understand concepts better as I was able to go at my own pace.
- A positive thing about my remote learning was the new experience I had never done learning online from home before.
- I was able to work at my own space which really helped my mental health.
- It was very structured, I knew what I had to get done each lesson.
- As a Year 12, everything is online and it was easy to get to materials for the subjects you need.
- I was more organised.
- I was able to communicate effectively with teachers and ask for assistance when I needed help.
- I found that the lessons provided by MyEdOnline, felt more like an actual lesson rather than homework.
- It was good to still be able to communicate well with peers and teachers, having been at home for the last two weeks of Term 1.



### Sample student comments on POSITIVE experiences (continued)

- I was so much more productive and focused on my work as it was all self driven and there were less distractions.
- During the course of remote learning, my stress levels were much lower compared to the normal timetable because I had more free time to catch up on unfinished work in the free study time.
- Both the shorter lessons and working in a homey environment positively benefitted my mental wellbeing as the school environment can feel stressful.
- The teachers were very organised with set work for people online and at school.
- Teachers were all very prepared with resources such as videos and quizzes so that we all had something to do.
- The teachers were very flexible and always had an answer to our problems.
- Teachers were clear on what they expected to be done in each lesson, instructions were easy to follow.
- Get to sleep in a bit longer.
- That I can be an independent learner as I can manage my time how I want.



## STAFF SATISFACTION

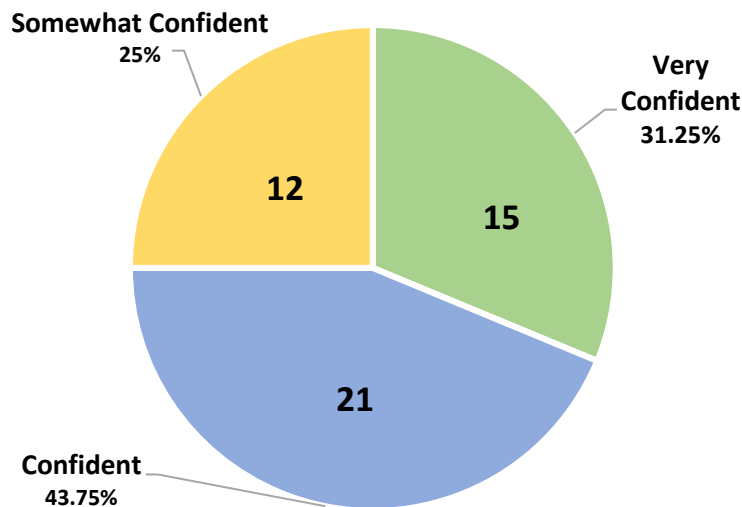
**14** Teaching Staff across Primary and Secondary were asked to rate their satisfaction with the level of support provided by their colleagues.

**Of the 48 Teachers who participated in this survey, 98% were SATISFIED or VERY SATISFIED with the support of their colleagues during *Remote Learning 4 St Dom's Girls***

### 15 Confidence in Delivery

How confident staff felt during Week 1 of Term 2, to deliver *Remote Learning 4 St Dom's Girls*:

**74% of teachers were CONFIDENT to VERY CONFIDENT to deliver *Remote Learning 4 St Dom's Girls***



Staff Satisfaction

Confidence in Delivery	Number of respondents	% of respondents
Very Confident	15	31.25%
Confident	21	43.75%
Somewhat Confident	12	25%
Not Confident	0	0.00%



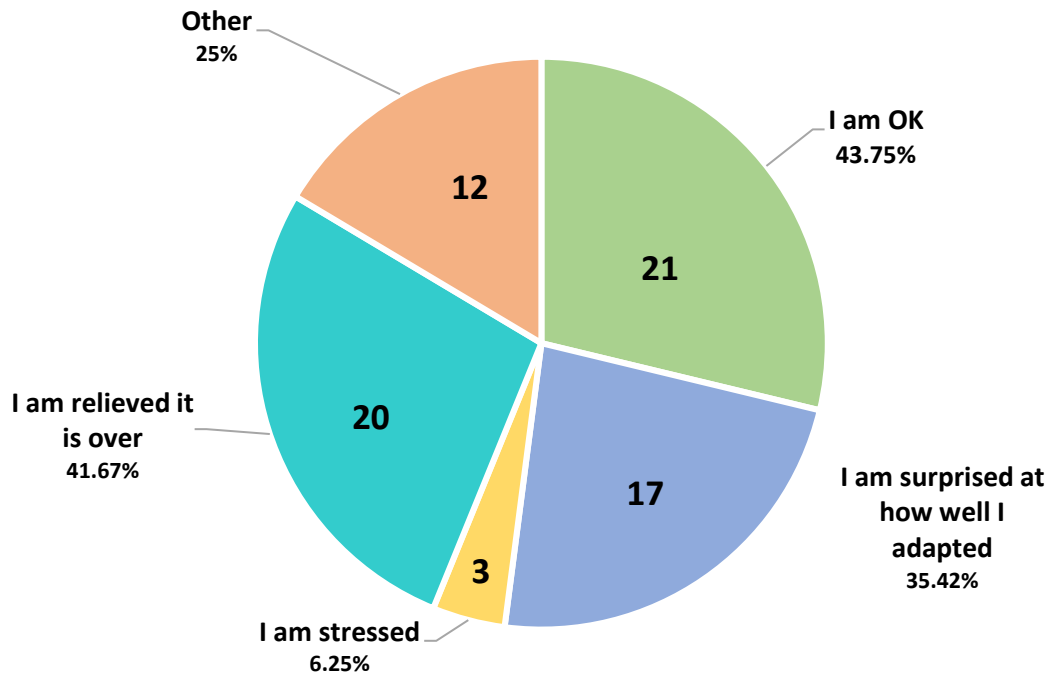
**16 In one (1) sentence, comment on a positive experience during  
*Remote Learning 4 St Dom's Girls.***

There were many positive experiences, including:

- At the drop of a hat there was instant assistance by colleagues.
- Students supporting students – staff assisting staff.
- Opportunity to think creatively.
- I felt supported during these uncertain times.
- My IT skills improved rapidly.
- Everyone in the College community was very supportive and showing their positive mind.
- It was exciting to learn how to do new things with technology.
- Having students respond to you via the Forum.
- MyEdOnline was an impressive package.
- The collaboration between colleagues in sharing new ways of approaching remote learning.
- Students were very motivated by MyEdOnline. I believe they felt that this gave them some independence to learn new concepts without the teacher having to explain it in a face to face setting.
- Stressful, challenging and fulfilling as I learnt many new things while troubleshooting.
- Students in class provided positive feedback about how lessons were transferred.
- It was great to work collaboratively with my colleagues.
- Some more introverted students blossomed without the pressure of a busy social environment.
- The enthusiasm of the students as they tried new things online.
- People helping each other.
- Being able to see upskilling of technology with staff and students.
- I was able to up-skill my technology skills and approach lessons with confidence.
- Having the girls help troubleshoot with each other on the forum.



17 In retrospect, how do staff feel about the *Remote Learning 4 St Dom's Girls* experience?



Staff Satisfaction

RESPONSE	Number of respondents	% of respondents
I am okay	21	43.75%
I am surprised at how well I adapted	17	35.42%
I am overwhelmed	0	0.00%
I am stressed	3	6.25%
I am relieved Week 1 is over	20	41.67%
Other (summary of comments below)	12	25%

- I am not convinced all students understood what their remote learning responsibilities were at home.
- ...having slightly shorter lessons and a "catch up lesson" at the end of the day worked really well.
- ...absolutely confirmed that face to face learning is the best method.
- It was a struggle with students both remote and in class.
- ...we should not underestimate the emotional and psychological (toll)... (a) stressful but satisfying experience for all...
- ...a little sad that it will be going back to normal.