



## SCHOOL FEATURES

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St. Dominic's Priory College is a Catholic girls R-12 school of 626 students. The school strongly reflects the composition of the Australian multi-cultural community. Refugees from many parts of the world are welcomed, as are International students.

The College is located five minutes north of the city centre in a quiet corner of North Adelaide. Founded in 1884 by Dominican Sisters from England, it has in common with Dominican Schools around the world, a long tradition of teaching and learning. The Dominican motto of 'Truth, and the pursuit of truth wherever it is found' is seen as essential to its philosophy of learning. Acting on that truth in outreach to the neighbour is the desired outcome of this pursuit. The opportunity to nurture character and confidence is enhanced by the school's moderate size. Education at St. Dominic's is based on a deep respect for the unique qualities and gifts of each child.

The College has an outstanding reputation in South Australia for the quality of its students' educational achievements across a broad range of learning areas. St. Dominic's is committed to providing a balanced education where physical, intellectual and emotional growth are seen as complementary. St. Dominic's is now authorised as an IB School for the Middle Years Program. Joy and enthusiasm are valued in the school's daily life and a wide range of co-curricular activities foster these goals.

The report presented here is a requirement of the Commonwealth Government as outlined in the Schools Assistance Act 2004. St. Dominic's reports this data with pride in the significant achievements of staff and students.

It is presented under three headings: Professional Engagement, Student Learning Outcomes and Satisfaction.

## STUDENT ATTENDANCE

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The student attendance rate shows the days that each student on average, attended school during the year. The larger the percentage, the fewer the days that students are absent from school.

In 2017 the average student attendance rate for primary students was 94.76% and 94.59% for secondary students.

Three Indigenous students were enrolled in 2017.



## STUDENT LEARNING OUTCOMES

### 1 Benchmark Results

Once again the overall results were excellent and reflect the commitment of staff and students. All students were above in Literacy.

Students achieving above the National Benchmarks 2017			
	Reading	Writing	Numeracy
<b>Year 3</b>	93%	96%	96%
<b>Year 5</b>	96%	96%	96%
<b>Year 7</b>	100%	100%	100%

### 2 Changes in Benchmark Results from the Previous Year

Many students scored in the higher proficiency levels, across both Numeracy and Literacy. This was also reflected in the My School website where St. Dominic's was clearly one of the highest achieving schools in South Australia.

Also pleasing were the estimated progress scores between 2015 and 2017. The tables below indicate that St. Dominic's has consistently more students in the Medium to High progress bands.

Progress Year 5	Reading School	Reading – All	Numeracy School	Numeracy - All
<b>Low</b>	17%	25%	17%	25%
<b>Medium</b>	38%	50%	35%	50%
<b>Upper</b>	46%	25%	48%	25%

Progress Year 7	Reading School	Reading – All	Numeracy School	Numeracy - All
<b>Low</b>	28%	25%	13%	25%
<b>Medium</b>	48%	50%	48%	50%
<b>Upper</b>	26%	25%	39%	25%



### **3 Average Standardised Assessment Results for Year 9 students**

Congratulations to our Year 9 students who have achieved excellent results in the Year 9 Common National Tests in literacy and numeracy, held in May. The average scores were:

	<b>St. Dominic's Average</b>	<b>National Average</b>
<b>Spelling</b>	<b>614</b>	581
<b>Grammar</b>	<b>613</b>	574
<b>Writing</b>	<b>601</b>	552
<b>Reading</b>	<b>607</b>	581
<b>Numeracy</b>	<b>609</b>	592



## SENIOR SECONDARY OUTCOMES

St Dominic's Year 12 students of 2017 achieved overall outstanding results. Forty-six percent (46.8%) of the Year 12 class achieved an ATAR score of 90 and above (top 10% in the State). Twenty-four percent (24.1%) achieved a score of 95 and above (top 5% in the State). Four percent (4%) were placed in the top 1% of the State, with ATARs above 99.

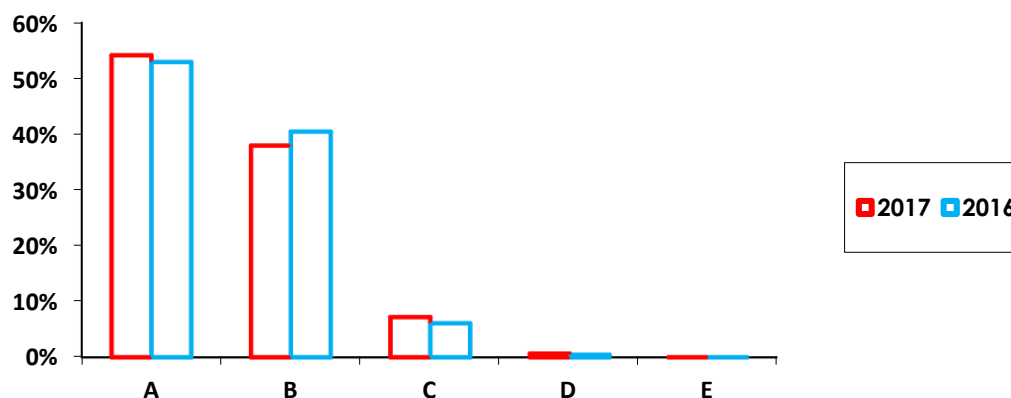
Over all 92.15% of all passes were of A and B grade standard.

Twenty-one Merits were obtained in the following subjects: *Biology, Chemistry, Design Technology, Drama, English, English as an Additional Language, English Literary Studies, Essential English, General Mathematics, Geography, Mathematical Methods, Religion Studies, Research Project, Specialist Mathematics, Vietnamese.*

25 Year 12 Students were awarded a VET Qualification.

One student achieved an ATAR score of 99.85, with the next three highest scores also being above 99. Prominently displayed in the St Dominic's Reception foyer are the full range of subject achievements for 2017. We extend our congratulations to all Year 12 students of 2017.

### Year 12 Grade Distributions 2017/2016



		A	B	C	D	E
■	2017	54.15 %	37.99 %	7.21 %	0.66 %	0.0 %
■	2016	52.95 %	40.49 %	6.11 %	0.45 %	0.0 %

## 4 Post-School Destinations

In January 2018 the following offers were made to our students of 2017:

Total University	95%
Total TAFE	2%



## PROFESSIONAL ENGAGEMENT

### 5 Staff Attendance

The average teacher attendance rate is an indicator of the time required to be at work. A higher percentage figure reflects less time taken from work due to illness, carers leave, bereavement leave and family events. The attendance rate does not include teachers on maternity leave and long service leave.

The average attendance rate for teachers at St Dominic's during 2017 was 93%.

### 6 Staff Retention

During Term 4, 2016 there were 60 teachers employed at St Dominic's Priory College. Prior to the commencement of 2017, two (2) teachers retired and six (6) teacher contracts ended.

### 7 Teacher Qualifications

The academic qualification of our teaching staff can be analysed as follows:

Teacher Qualifications	
Masters Degree	21%
Post Graduate Diploma	43%
Graduate Certificate	13%
Bachelor Degree with Honours	8%
Bachelor Degree (some hold >1 degree)	102%
Advanced Diploma or Diploma	39%

In addition to these formal qualifications, all staff undergo training in mandatory notification and first aid care, and hold the necessary qualifications for teacher registration in South Australia.

### 8 Workforce Composition

In 2017 there were 62 teachers with a full time equivalent of 49.84.

In 2017 there were no Indigenous staff members.



## PARENT SATISFACTION

Careers information at St Dominic's is offered across Years 10-12

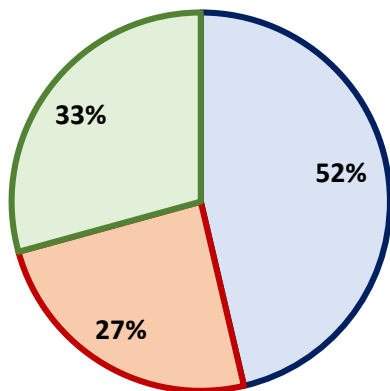
In order to assist St Dominic's Priory College in providing appropriate education and resources to students and their parents, Year 10-12 parents we asked to complete a short, anonymous survey measuring their satisfaction with the operation of the following Careers programs offered by the College:

- I. **Personal Learning Plan (PLP)**
- II. **Work Experience**
- III. **Vocational Education and Training (VET)**
- IV. **Combined Schools Careers Expo**  
(held every two years in partnership with Blackfriars Priory School and Wilderness School)

73 Parents participated in the survey

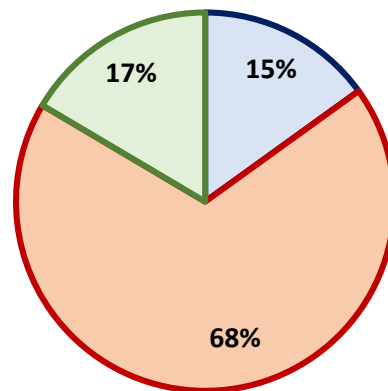
### 9 Demographic

**Current Year Level**  
*Eldest Daughter*



■ Year 10 ■ Year 11 ■ Year 12

**Year Enrolled**  
*Eldest Daughter*



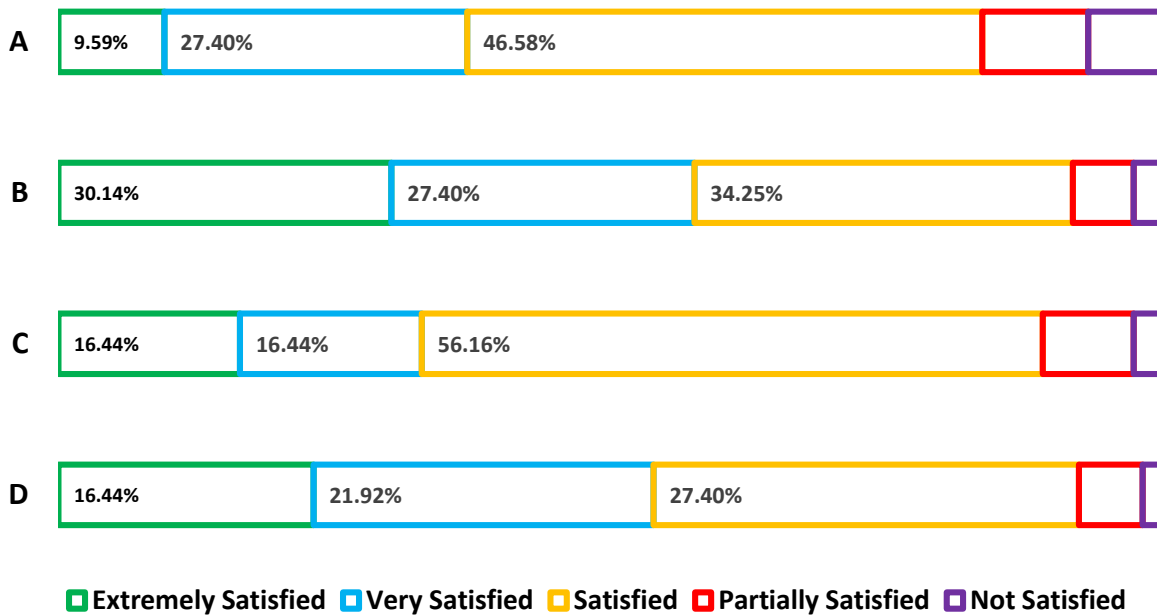
■ Rec ■ Year 8 ■ Other

Parent  
Satisfaction



**10 Parents were asked to indicate their level of satisfaction with the following Careers programs, as offered by St Dominic's Priory College:**

- A. Personal Learning Project (PLP)
- B. Work Experience
- C. Vocational Education and Training (VET)
- D. Combined Schools Careers Expo (held every 2 years)



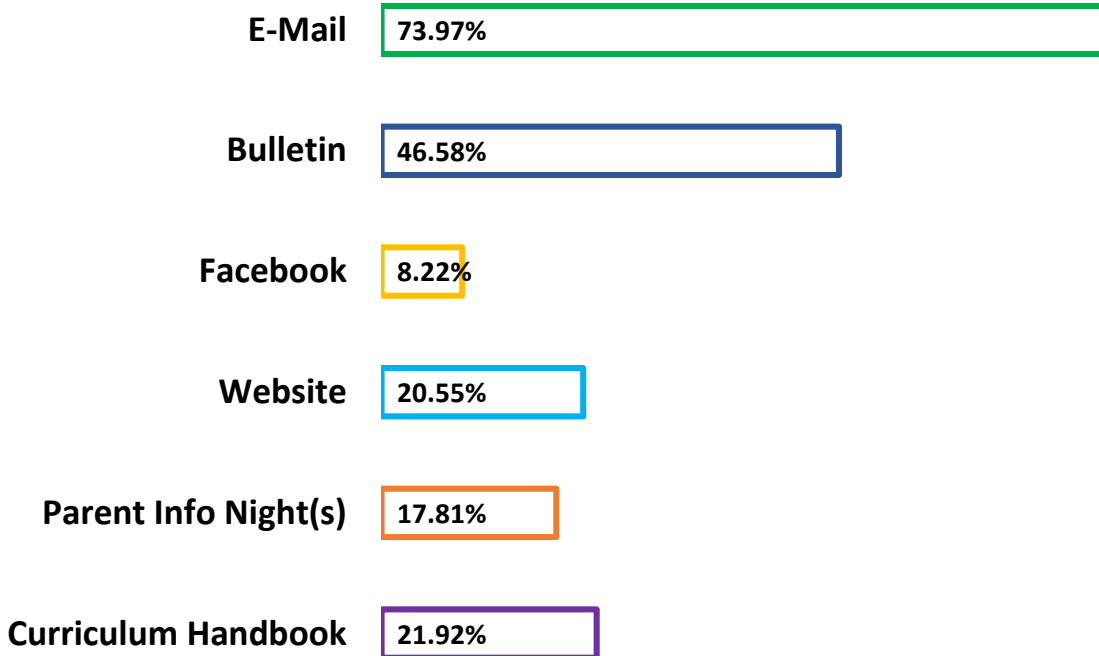
**Parent Satisfaction**

Definition	Extremely Satisfied	Very Satisfied	Satisfied	Partially Satisfied	Not Satisfied
A. PLP is designed to help students in Year 10 make informed decisions about their personal development, education, training and future pathways	9.59%	27.40%	46.58%	9.59%	6.85%
B.A work placement in Year 10 (and open to other Year Levels) that helps students to learn in a workplace, where they will have opportunities to observe a variety of work as well as undertake supervised work appropriate to their age, maturity, competence and skill level.	30.14%	27.40%	34.25%	5.48%	2.74%
C.All senior students at St Dominic's can access VET stand alone courses; either as full certificate or part-qualifications	16.44%	16.44%	56.16%	8.22%	2.74%
D. The 2018 Combined Schools Careers Expo was held for Years 10-12 students and parents at Blackfriars Priory School on Wednesday 30 May	16.44%	21.92%	27.40%	4.11%	1.37%



## 11 How parents would like to receive information about Careers/VET/Work Experience?

*(participants were permitted to select more than one option)*



## 12 Any Comments?

### Careers Night

- Include more stalls, bigger venue
- Better navigation
- There should have been a wider variety of Sciences
- Would like a place to put school bags for those who come straight from School
- My daughter is interested in more Medical careers, I would like to see more Medical expos next time
- Categorise different careers in section of the room for easier access
- My daughter made the comment that her chosen career wasn't represented
- Excellent. Well done. Only suggestion, could be a little more spread out. Maybe use Hall and Gym like St Dom's do
- It was very organised with lots of great career choices there, I was very impressed
- It was a good night overall
- It was good that the students had the opportunity to explore further education and career options in one place



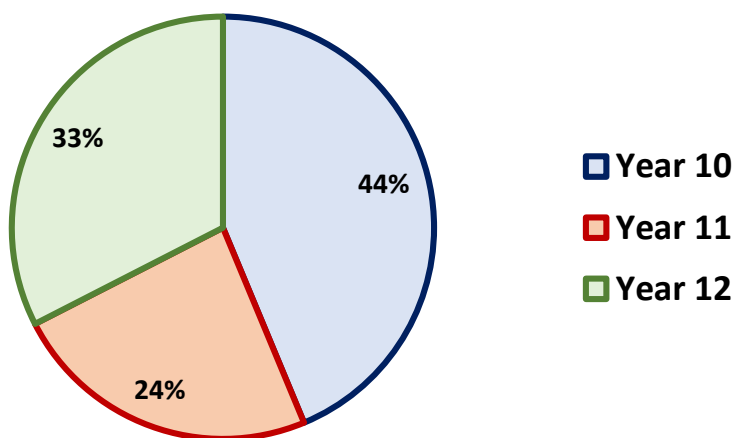


## STUDENT SATISFACTION

Students in **Years 10 - 12** were invited to provide feedback on the Combined Schools Careers Expo, held biennially in partnership with Blackfriars Priory School and Wilderness School. In 2018 the event was hosted by Blackfriars Priory School on Wednesday 30 May.

138 Students participated in the survey

### 13 Demographic

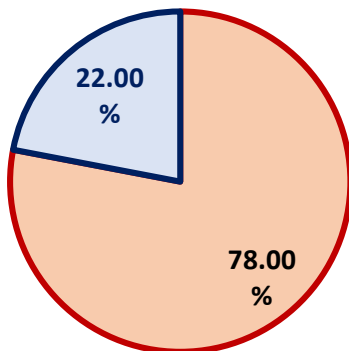


Student  
Satisfaction

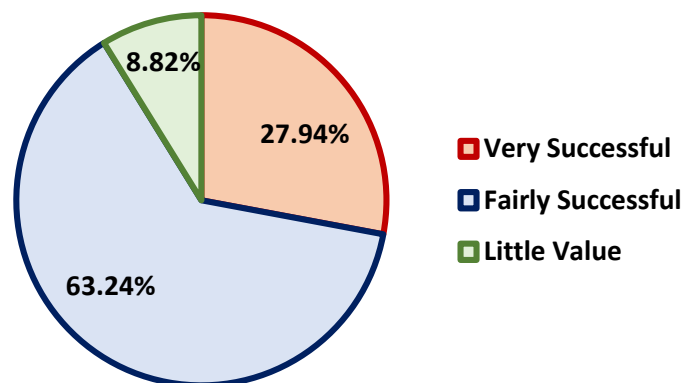
### 14 Success of the Evening

Were your areas of interest represented?

Yes No



What was your overall reaction to the success of the evening?

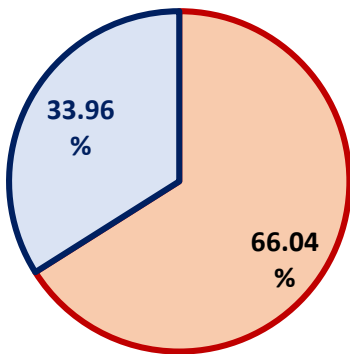




## 15 Speaker Sessions

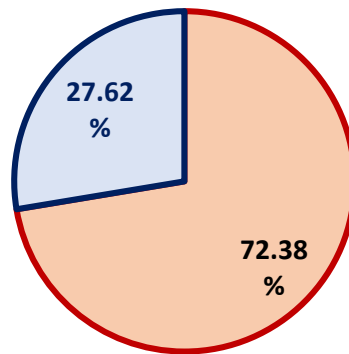
Did you find the attending speakers beneficial?

Yes No



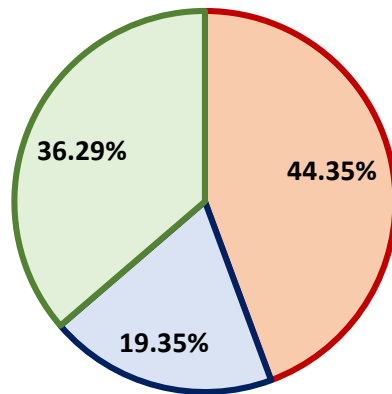
Were the Speaker Session long enough?

Yes No



If you attended Booths and Speaker Sessions, which was more beneficial?

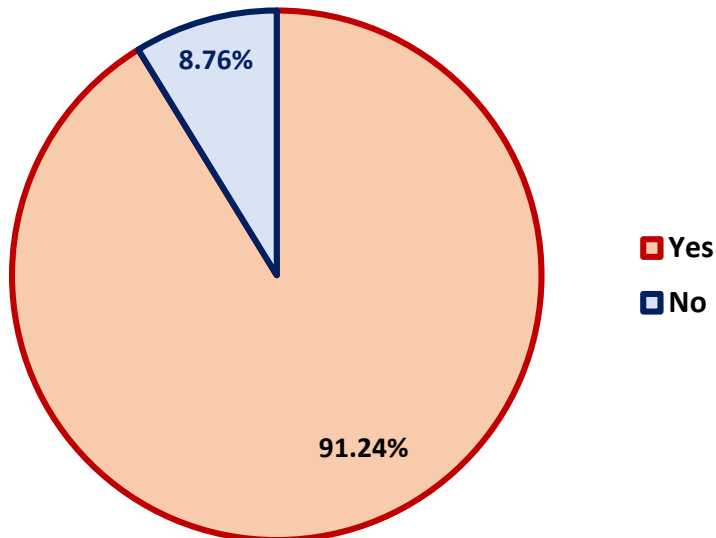
Booths Speakers Equal Value



Student Satisfaction



## 16 Was the time and length of the evening sufficient?



## 17 General Comments

It was a really productive night. There were a lot of different careers presented but I hoped there would be more in future, perhaps in marketing and advertising. Overall, I had the feel of the medical field and gained more interest and insight in that. The people were really interactive, passionate and willing to help which heightened the experience of the night. I hoped this is held annually because I cannot wait another two years for this! (:

I had a great time and discovered many new opportunities

I picked up lots of papers with information on what I plan to study in the future  
Personally, I found the evening very successful as the speaker sessions and booths seemed to both work well

I liked how there was a wide range of universities and also different opportunities for gap year ideas if you didn't want to go to university

It was too hectic and there wasn't enough time to go to stalls if I signed up for the speaker sessions

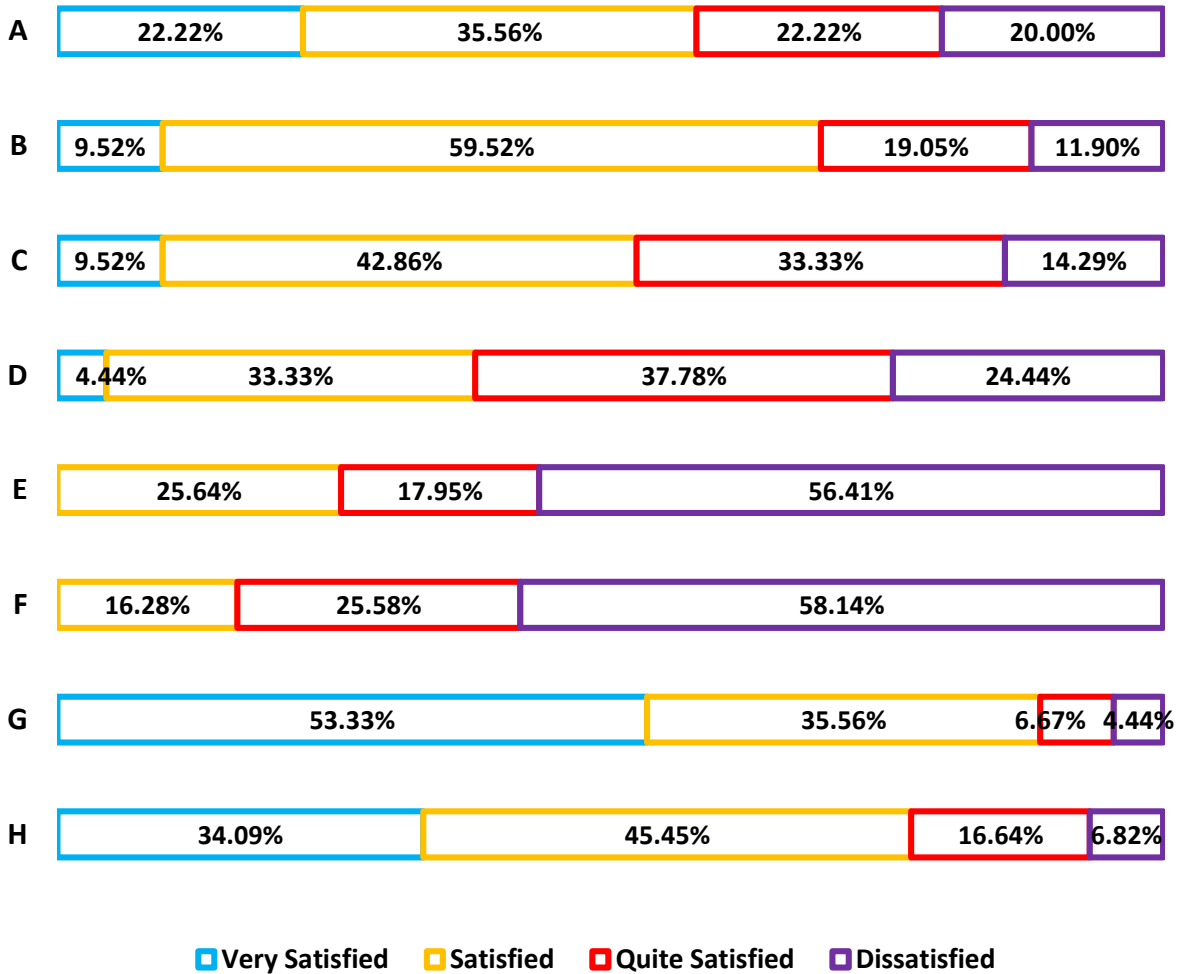
Overall a very informative night. Lots of careers were represented, as well as a variety of tertiary options



## STAFF SATISFACTION

Staff in the Secondary School were invited to rate their satisfaction with the Information Management Systems the College utilises, as pertaining to the specific functions.

**45 Staff Members participated in this survey**

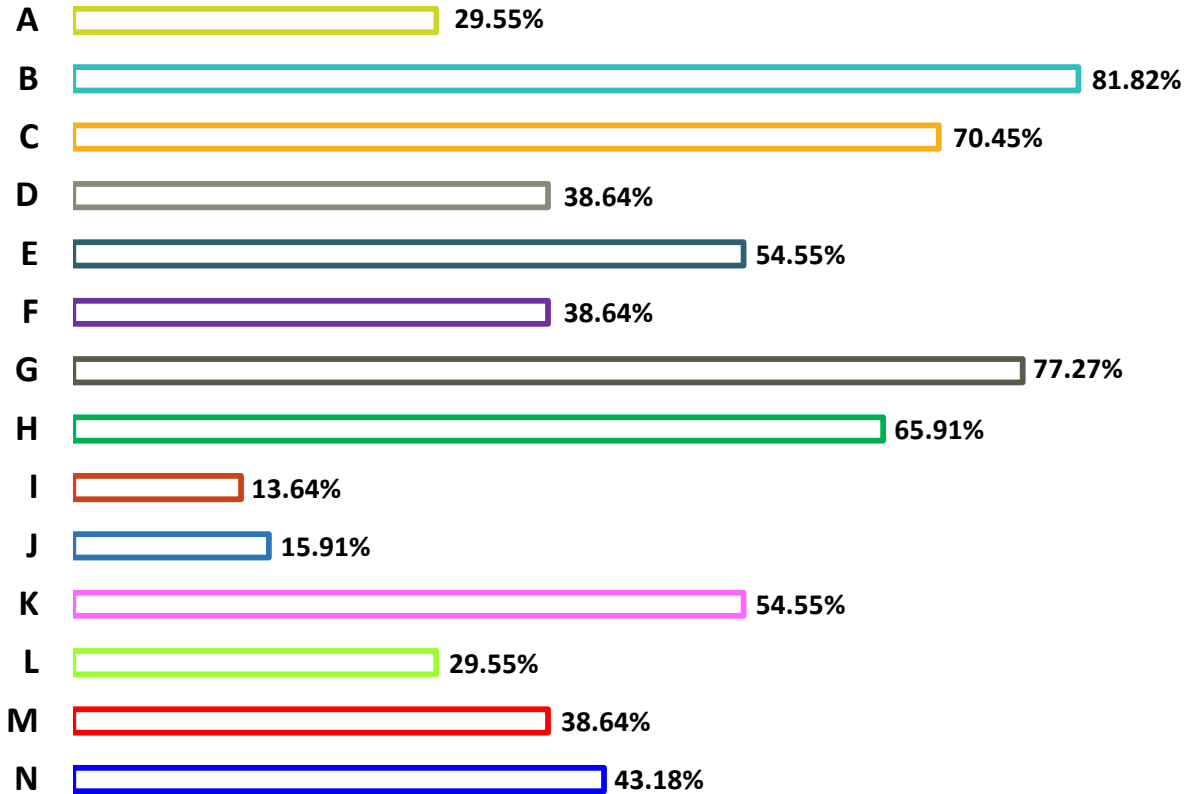


Staff Satisfaction

Satisfaction with digital Information Systems for:	Very Satisfied	Satisfied	Quite Satisfied	Dissatisfied
A. Roll Marking function	22.22%	35.56%	22.22%	20.00%
B. Inputting Daily Messages and accessing Daily Messages	9.52%	59.52%	19.05%	11.90%
C. Setting Reliefs and accessing Relief Information	9.52%	42.86%	33.33%	14.29%
D. Accessing Student Information	4.44%	33.33%	37.78%	24.44%
E. Inputting Curriculum Information (i.e. Lesson Plans)	0%	25.64%	17.95%	56.41%
F. Writing Student Academic Reports	0%	16.28%	25.58%	58.14%
G. Accessing Timetables of Staff and Students	53.33%	35.56%	6.67%	4.44%
H. Scheduling Parent Teacher Interviews	34.09%	45.45%	16.64%	6.82%



**19 Which of the following components would you use, if it was integrated into a centralised Information System?  
[Select all that apply]**



Staff Satisfaction

Faculties who participated in the survey		%
A.	Creation of the timetable	29.55%
B.	Access to view the timetable	81.82%
C.	Storage database for storage of student and staff records	70.45%
D.	Daily organisation: processing events and staff absences	38.64%
E.	Storage and management of assessment tasks	54.55%
F.	Storage and management of teaching materials	38.64%
G.	Online forms for collection data from parents incl. for excursions, camps etc.	77.27%
H.	Subject and pastoral reports	65.91%
I.	Enrolment information and enquiries	13.64%
J.	Sports team coordination	15.91%
K.	Recording of professional development	54.55%
L.	Management of Work Health and Safety (WHS)	29.55%
M.	Parent Portal for viewing academic progress, attendance and other information	38.64%
N.	Voting for House Captains, SRC, Prefects etc.	43.18%