



ST DOMINIC'S PRIORY COLLEGE

139 Molesworth Street, North Adelaide. 5006.

BULLETIN

UNIFORM SHOP OPENING HOURS

Mondays* during Term
10:30am - 1:30pm

and

Thursdays as follows:

4 June	12:30 - 4:30
11 June	10:30 - 1:30
18 June	12:30 - 4:30
25 June	10:30 - 1:30
2 July	12:30 - 4:30

*except Monday 8 June
closed Queen's Birthday Public Holiday

2020 TERM DATES

Term 2: 28 April - 3 July
 Term 3: 20 July - 25 Sep
 Term 4: 12 Oct - 4 Dec

THURSDAY 4 JUNE 2020

ISSUE 3 – WEEK 6, TERM 2

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Website: www.stdominics.sa.edu.au

Dear Parents / Guardians;

The winter chill is upon us and as we huddle against the cold it is a timely reminder that for some people the winter season is the most difficult of all. The homeless in Adelaide face significant struggles and as a school community we are responding with the Vinnies Winter Appeal. The Social Justice Captains and SRC students have been actively raising awareness and gathering food items for hampers. I encourage us all to make contributions during the Winter Appeal: <https://donate.vinnies.org.au/winter-appeal>

Over the past two weeks I am conscious that we have continued to do things a little differently due to COVID-19 by way of parent teacher interviews. All parents have now received phone calls to discuss their daughter's progress and learning. I thank parents for their commitment and support in undertaking this unusual teacher interview process. It is important that we remain in contact with you as your daughter manages her learning, assignments and school life in general.

I take this opportunity to remind all parents about safety when collecting their daughter from school. It is very important that parents are patient, follow the road rules and avoid double parking. We have had some very close near misses and I am concerned for the girls' safety. Please discuss with your daughter the best place and time for her to be collected.



I note that some of our clubs have started up again and I thank the staff for offering such a wide range of choices for our students. The clubs are beneficial on so many levels and as the restrictions begin to ease, I encourage all students to engage in a co-curricular activity.

Led by the Parents & Friends, our school prides itself on gathering as a community and celebrating with events such as the Family Mass, our Sports Day, the Quiz Night and of course our wonderful College Fete. Due to COVID-19 many of these events have been cancelled. In recent weeks we have sadly had to make the decision that the Fete will not go ahead in 2020. However, we will certainly be going ahead in 2021. The P&F had a goal this year to raise significant funds for the school. Money raised last year has gone towards new desks and lockers. The P&F have met to discuss other options for fund raising for 2020. We are hoping to host a whole school picnic on the evening of Friday 23 October and will keep you posted regarding another significant fund-raising idea that will be launched in the coming weeks.

Reconciliation Week has been acknowledged across all year levels with a variety of activities including art work, singing and reflections. We are called to act with justice as we remember the sacredness of the Kurna people of this land, past, present and future.

On Sunday we celebrated the Feast of Pentecost, traditionally known as the birthday of the church. It is a day to acknowledge the faith of our community stirred by the Holy Spirit to live lives of compassion, understanding, prayer and action. The message of the Gospel continues to inspire us to be men and women of peace and action:

'The disciples were filled with joy at seeing the Lord, and he said to them again, 'Peace be with you.' As the Father sent me, so am I sending you.'

John 20: 20-21

Dr Helen Steele
Principal



MEET THE PRINCIPAL
>> BOOK A TOUR NOW

To register interest visit
stdo.ms/CollegeTours
or call: 8331 5104

THE BULLETIN IS NOW PUBLISHED
FORTNIGHTLY
ON THE THURSDAYS OF
EVEN WEEKS OF TERM



Friday morning Mass
has been suspended



Primary News

from Ms. Cate O'Leary, Director of Junior School

We hope you all have a chance to enjoy the long weekend and the girls can recharge their batteries, ready for the final few weeks.

A letter to all Primary families will be coming home with all of the details you need to know about our new look, much-loved **Gala Day**.

The **National Reconciliation Week** theme this year 'in this together' is a shared journey where everyone has a part to play. Building strong relationships, respecting and valuing Aboriginal and Torres Strait Islanders' cultures, histories and identities.

"Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples."

Classes were engaged in meaningful connections through storytelling, collaborative engagement in art, symbols and building belonging. Our Year 6s lead us each morning in thoughtful dialogue and prayer, our Junior Choir sang beautifully the song 'Reconcile' and the Year 1 class shared the Aboriginal 'Our Father'

School Sport SA | Virtual Cross Country

Today, many students in Years 3, 4, 5, and 6 had the opportunity to be involved in a cross-country race with a difference. Instead of competing against other schools off-site, we mapped out a 1500m-3000m course at school. Races had a staggered start according to age group, and results were recorded and sent to SA School Sport. Video footage of the event will be shared soon.



JUNIOR PRIMARY FAIRY GARDEN

The Junior Primary classes were very pleased to see a fairy garden suddenly appear. Our Reception Class give their opinion:

I like the Fairy Garden because the fairies look beautiful. - **Scarlett D**

It looks so good and I like all the fairies inside of it, even the bunny on the swing. - **Emily S**

I like the new fairy who is holding flowers and some are alive. I look at it each day. - **Kiera W**

National Simultaneous Storytime

St Dominic's primary classes joined in with other schools throughout Australia and New Zealand reading 'Whitney and Britney Chicken Divas' by Lucinda Gifford for this virtual event on 27 May.

Britany and Whitney got out of their house and went to a show. We made Britany and Whitney pop stick puppets. I put on some feathers and sparkles and a googly eye. - **Vritasha (Rec)**

I liked Foxy. She snooped at them. We made Chickens. I made half pink and half blue. I put glitter and a googly eye on it. - **Isabel (Rec)**

I made a puppet with feathers and I decorated it. We put on music and we had a dance. It was fun. - **Fiyin (Year 1)**

I made a puppet. It was all pink and rainbow on the top. We had a dance. I like dancing. - **Mila (Year 1)**

Growth Mindset | G R I T

What does GRIT look like for our students?

How can we best support and give them achievable strategies to build on their GRIT and positive sense of self-worth?

This will continue to be a focus in our classrooms and we appreciate and acknowledge the valuable resources we use from 'Growing with Gratitude.'

GROWTH MINDSET: We want our students to keep asking themselves - "how can I get better?" and then keep practicing.

RESILIENCE: Resilience is bouncing back when things don't go the way we'd like or as planned: we can work through challenging situations to achieve goals.

INNER SELF: Inner-Self is understanding how we are feeling. This is also known as self-awareness. Positive thoughts can help us feel good about ourselves, boost confidence, build self-esteem, make friends, build self-awareness and take ownership.

TRY HARD: Self-Talk is a key part of the Try Hard Rule. Self-Talk used in the right way can help overcome challenges and grow GRIT. We want students to understand getting out of their comfort zone takes effort and practice and success can come from failure and perseverance.

St Dominic's Priory College

GALA DAY 2020

SAVE THE DATE | WEDNESDAY 1 JULY

THEME: Year Level Letters

SUPPORTING:

Christmas Party for Special Children

Bushfire Aid | 4 the Ocean

Backpacks for Kids

From this week, students are asked to bring in \$4, to allow them the right to abandon School Uniform for the day. 100% of donations raised are forwarded to the chosen charities.

MORE DETAILS TO FOLLOW IN THE WEEK 8 BULLETIN



In and around the classroom:

STAYING HOME

One of our writing tasks was a discussion piece on the pros and cons of staying home...

I like drawing at home. I drew a bunny, it looks pretty. I used textas. It looks like a cat. I didn't like doing homework, I wanted to play! - **Gursirat**

I like doing homework. I also like painting and playing with my brother. What I didn't like is that my mum gets to boss me around and I didn't have any of my friends to play with. - **Elise**

I like to be at home because I can go to bed whenever I want! But what I don't like is I couldn't go to school. I missed my friends and my teachers. - **Fiyin**

I like doing housework. My Mum empties the washing on us. I like playing with my sister Amber. We play cities in the spare room. As a family we go bike riding together. But I don't like Amber scaring me and having to do things I don't like. Also, I have to be patient with my Mum and Dad all the time. I miss my teachers and friends. - **Lexi**

I liked playing with my slime. I put glitter in it, it was pretty. I made a donut. I put a gem on it. I liked it. I didn't like doing the laundry. - **Sienna**

I like playing with my brother. We play chess. We play in the loungeroom and my brother always wins! I don't like staying home because I have to clean up and sort stuff out in the spare room. My Nan helped me. - **Amelia**



YEAR 1

une Chasse au Trésor

Treasure Hunting in Year 9 French

Last Friday, Madame Patti-Reid's French class organised une Chasse au Trésor. Preparation for this activity began at the start of the week when in pairs we created instructions using French vocabulary and expressions. It was fun creating these and trying to make the hunt challenging for our classmates.

Each group took "treasures" and hid them carefully around the school. These treasures included lollies, chocolates, stickers and even a miniature neon pink Tour Eiffel key-ring!

At the end we were joined by Mademoiselle Rossi's class and we had a taste of the traditional French beverage called Diabolo Menthe consisting of mint cordial and mineral water. This specific beverage is famous for its neon green colour and is popular among teenagers in France.

This was an enjoyable learning experience as we practiced our language and orienteering skills through a fun and enjoyable activity.

Tracey and Cindy Nguyen 9G

Estelle and Clarissa (Rec) as featured in SA Weekend 30/5/20



An abridged version of this editorial was published in SA Weekend on Saturday May 30

Esprit de Corps | We Love to Learn Wherever We Are

To begin Term 2, St Dominic's Priory College embraced remote learning both at school, and at home. From Reception through to Year 12, girls prepared for classes via digital platforms, along with home learning packs that were filled with subject specific tasks. Teachers worked collaboratively to develop their lessons so that students could access their learning, wherever they were. Students described the experience as both positive and challenging. Year 11 students Jazmin and Lauren expressed their high level of satisfaction with remote learning. Jazmin said the program fostered her independence and helped develop her time management skills, placing her in a good position for her university pathway. Lauren highlighted that '...in SA we are very fortunate to be able to access an education despite a pandemic. I feel very well supported by all the staff and my family.'

Secondary teachers from St Dominic's Priory College commented on the strong sense of collegiality that emerged, as they leant on each other to learn digital skills; techniques that have added value to the 'face to face' classroom. History teacher Jonathan Hainsworth, suggested that 'preparing for the remote learning curriculum developed a sense of esprit de corps amongst teachers.'

Whilst Junior School parents were grateful for the efforts of the staff who prepared extensive learning opportunities, they welcomed the return of 'face to face' learning with a renewed appreciation for their daughter's teachers. Reception teacher Jane Delloso said that 'The use of digital platforms enabled the youngest students in the College, and their parents, to remain in close communication with me while engaging in hands-on learning activities such as play-based learning.'

Principal, Dr Helen Steele reflected on the capacity teachers had to renew their skills, remain optimistic, and provide excellence in teaching and learning. 'Teachers were required to re-think how they constructed lessons whilst maintaining the excellence parents have come to expect. Their self-efficacy improved as staff worked with each other to strengthen their digital knowledge through collaboration, mentoring and tutorials. It was a time of great learning for us all and I am grateful for the can do attitude and professional approach of all staff.'

News from Year 12

Yesterday marked the halfway point of the year in terms of teaching weeks. And what a half year! To mark the occasion and brighten the day, the girls held a pyjama day last Friday, as can be seen in the accompanying photo.

Much is made of the academic results of the Year 12 girls at St Dominic's Priory College, and rightly so. There are, however, many other attributes we hope the girls leave St Dominic's with that can't be measured, recorded or put on a report card. The four pillars of Dominican spirituality that frame the education your daughters receive - study, prayer, outreach and community togetherness - have been lived out in a very real way by the Year 12 girls this term.

There is much talk about the value and need for resilience, and the Class of 2020 has it in spades. Our most senior girls could be forgiven if they retreated into themselves and purely focused on their own progress and ambitions. In the absence or postponement of key community events which are much anticipated rites of passage for St Dom's Year 12s, the spirit amongst the girls has been a true credit to them. There are hopes that Gala Day and the Formal may yet occur in some fashion.

PATHWAYS FOR 2021 AND BEYOND

Whilst the girls continue to focus assiduously on their school work, we will increasingly guide them in having a peak around the corner into 2021 and begin crystallising their aspirations for the future; put a tangible purpose to all the learning that is occurring.

Applications for tertiary study in 2021 open early in August. A large focus of Year 12 Pastoral Care in Term 3 is around assisting girls to find a future pathway that suits their genuine interests and capabilities. The Pastoral Care staff are on hand to help the girls make decisions about possible courses as well as assist in the actual mechanics of application process.

But what skills will future employers see as desirable? Predictably enough, according to Adelaide University, problem solving skills were high on the wish list but interestingly, creativity has rocketed up towards the top of attributes valued by employers. It's not so much what students 'know', it's what they can 'do' with what they know that will increase their appeal in employers' eyes.

We are confident the Class of 2020 is capable of incredible things in the future, we will encourage them to be ambitious in whatever field of endeavour they pursue.

Our careers counsellor, Louise Eustace, is an excellent source of the most up to date information regarding work and study options post school. Many girls have already benefited from spending time one on one with Louise. They often leave with a solid plan, a couple of back ups, and a sense of calmness and control about their future that they might have lacked before.

In addition to the traditional method of gaining a place at university through use of the ATAR, some universities are offering increased flexibility for 2021 entry. These include Flinders offering the uniTEST [which can be sat here at



St Dominic's] as well as entry where the Research Project plays a strong role in determining a student's entry score. Adelaide University are offering entry based on Year 11 2019 results.

Details can be found at the links below:

Flinders University - Research Project pathway:
<https://stdo.ms/FlindersRP20>

University of Adelaide - Year 11 2019 pathway:
<https://stdo.ms/adl1119>

Flinders University uniTEST pathway:
https://stdo.ms/Flinders_uniTEST

PASTORAL CARE

An educational psychologist from *developingminds.net.au* presented the second of three Seminars to our Year 12s as part of the Pastoral Care programme last week. The emphasis of the presentation was on improving our students' ability to remember and recall information and perform under pressure; skills critical to success when faced with a year's worth of content being examined in November.

Speaking of preparation for assessments, the difference between revison and relearning was explored. Students were shown research which highlighted retention rates of information with no revision as compared to regular, small amounts of revision. A compelling case was mounted for students to consistently revise work to save them relearning it months down the track in preparation for exams. Evidence shows that even three minutes a day of revision will make a difference in retaining information.

MID YEAR EXAMS

The structure of Term 3 Week 1 for Year 12 girls is outlined below:

- **Monday 20/7:** Normal timetable (attendance compulsory).
- **Tuesday 21/7:** Normal timetable (attendance compulsory).
- **Wednesday 22/7 – Friday 24/7:** Mid-year Exams will be held. [no Year 12 lessons]

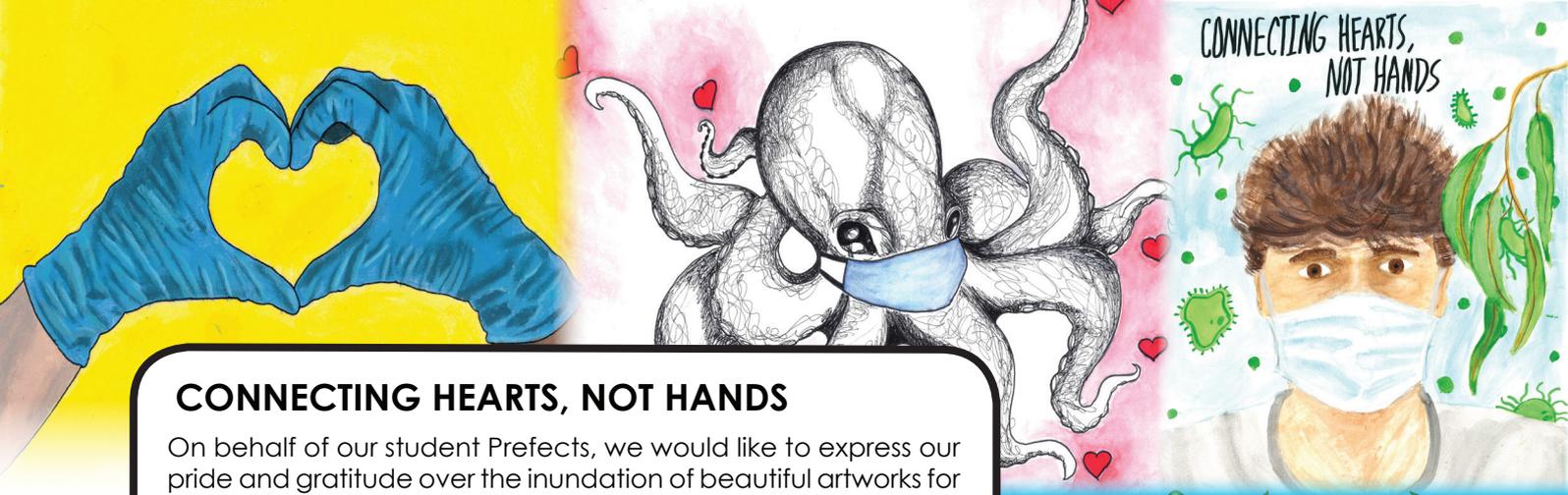
The students will receive a copy of the exam timetable in due course.

Not all subjects have exams but students are aware of the progress that needs to have been made by the resumption of classes in Week 2 of Term 3. Similarly, some subjects may run work sessions in the July holiday period if the teacher feels it is required. Details will accompany Semester 1 reports.

On the last Friday of term, the girls will receive their Semester 1 reports. The significance of this particular report is that there is still time to address any problems that have been identified by subject teachers. The aim at St Dominic's Priory College is for every girl to reach her personal potential, wherever that may fall in the various grade bands. Comparison with other students' results is of limited value.

Whether you are in frequent contact with your daughter's teachers or have never rung the school in your time as a parent here, your contact is both welcomed and encouraged, particularly in the critical weeks and months ahead for our most senior students.

Greg Larwood on behalf of the Year 12 PC staff
YEAR 12 COORDINATOR | SACE COORDINATOR



CONNECTING HEARTS, NOT HANDS

On behalf of our student Prefects, we would like to express our pride and gratitude over the inundation of beautiful artworks for our Connecting Hearts, Not Hands initiative. These pieces have been divided up to be sent to; the Mary Potter Hospice and Calvary Hospital, the Royal Adelaide Hospital, Mannum Medical Clinic, Helping Hand Aged Care, and our own school Library. Look out for the June edition of the Southern Cross Magazine. A "Connecting Hearts, Not Hands" story will feature. Enjoy the collage provided, depicting a sample of work submitted.



**Ms Muriel Noujaim (Deputy Principal)
Isabel Palmer (Head Prefect)
& Doan Do (Deputy Head Prefect)**



"I Can visit my family sometimes, but not all the time" - Madison



Year 10 Maths

Ms. Raets' Year 10 Mathematics Class have been working on a very interesting project. They have been busy doing calculations to verify if a 1000L rainwater tank is suitable for their newly built dream home. To do this, students created dimensions that were as close as possible to the size of the block of land they individually chose. They then drew a floor plan to scale, and constructed it as a 3D model. A location for their home was also selected, to estimate yearly rainfall. The final part of this unit of study will include work with area and volume formulae.

Pictured here is the class with their beautifully constructed 3D homes. Well done, girls!

Anam Dhanji, Mathematics Coordinator



MOBILE PHONES AND COLLEGE EXPECTATIONS

As recently communicated to families via email, it is timely to remind our community about College procedures regarding mobile phone use and communication with students during school hours.

SDPC MOBILE PHONE POLICY

For the purpose of this policy, the term 'mobile phone' includes all devices capable of making a voice call, text message, video call or connecting to the internet.

It is our preference that students do not bring a mobile phone to school. If for any reason, parents deem it necessary that their daughter carry a phone (such as after school safety), then **we require that the phone be turned off during the day and kept in a locked locker. The school does not take responsibility for lost phones.** Students may not use a phone during the school day for any purpose, unless under the supervision and direction of a teacher.

Phone Calls Between Students and Parents

The mobile phone is **not** a means of bypassing College procedures. Should a student feel unwell, need to leave school early, or be out of school for part of the day, **a parent needs to phone the College Office.**

Students are permitted to make a call to parents when necessary **from the phone at the Reception Desk**, after authorisation from a Teacher or Office Staff. Similarly any messages from parents who phone the College Office, will be passed on to the student.

Muriel Noujaim, Deputy Principal

In this together

National Reconciliation Week
2020

27 MAY – 3 JUNE

EVERY ONE OF US HAS A ROLE TO PLAY WHEN IT COMES TO RECONCILIATION.

As part of SA Water's Reconciliation Action Plan, three Aboriginal artists from Wulla Designs - Leah Brown, Jasmine Brown and Candace Taylor - painted the 30 metres of pipeline at Port Augusta's southern entrance: stdo.ms/ABCpipeline



Following the death of a 4 year old Aboriginal boy in 1971, Epidemiologist Professor Fiona Stanley changed the course of her career; becoming a key driver in protecting unborn babies against a range of debilitating health conditions: stdo.ms/ABC_FStanley

Indigenous author Tara June Winch was awarded three prizes in April for her book 'The Yield'; including Book of the Year. Tara is a great contemporary role model for the indigenous community and our girls: stdo.ms/ABC_Tara



The Indigenous Affairs Editor for Independent Australia, Natalie Cromb, is a 31 year old woman belonging to the Gamilaraay (or Kamileroi) nation of Burra Bee Dee Aboriginal Reserve (NSW). Natalie is a Paralegal in Sydney, studying for her Law and History degrees, and a passionate advocate for Indigenous culture and rights: stdo.ms/NatalieCromb

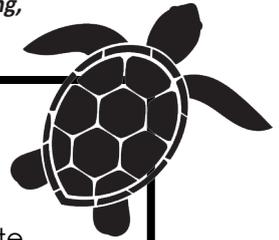
Ineke Wallis was motivated to become a role model for disadvantaged children after recognising the need for change in Arnhem Land. She credits dance as an important way for Indigenous people to empower themselves, tell their story, and learn the values of respect, morals, commitment and happiness. Ineke has travelled the world, showcasing her craft and advocating the needs of her generation: stdo.ms/astar_ineke



Professor Megan Davis, a Constitutional and Human Rights Lawyer and Pro Vice-Chancellor Indigenous at University of New South Wales, is an Aboriginal woman of south-sea Islander descent. Professor Davis is an advocate for Indigenous Education, research, employment and culture; serving as an expert in the United Nations Permanent Forum on Indigenous Issues: stdo.ms/ANU_Megan

God of the Dreaming, you revealed yourself to the first people of this land and spoke to them through the ancient dreaming stories.

Unite us in faith, encourage us with hope and inspire us with love, that we may be faithful disciples, holy and life giving, now and forever. Amen



ENVIRONMENT CLUB

To coincide with **World Turtle Day** (23 May), the Environment Club launched a plastics initiative. Information was displayed to promote awareness, and containers placed around campus to collect soft plastics (such as chip packets and muesli bar wrappers).



We are also still collecting plastic **BREAD TAGS** for **Aussie Bread Tags for Wheelchairs**. Glass collection jars are in each of the Year 7-12 Classrooms.

HELP REDUCE LAND FILL BY SUPPORTING THESE GOOD CAUSES.

Thank you from the Environment Club

TUCKSHOP

Wednesday Hump Day Specials

WEEK 7 Beef Ravioli with Bolognese \$6.50

WEEK 8 Roast Chicken w/Veg & Gravy \$7.00

LUNCH ORDERS must be received by 9:15am and be CLEARLY LABELLED with FULL NAME + CLASS

FIND US ONLINE:



SDPC.Adelaide



stdominicpriority



stdo.ms/LINKEDIN

ATTN: PARENTS / GUARDIANS

Have you read today's Bulletin?

Please let your daughter/s class teacher know via the checkbox in her College Planner