



**A CATHOLIC
COLLEGE
EDUCATING
GIRLS IN THE
DOMINICAN
TRADITION**

2022 COMPLIANCE REPORT



**ST DOMINIC'S
PRIORY COLLEGE**

EDUCATING GIRLS, INSPIRING CONFIDENCE



EDUCATING GIRLS

inspiring confidence



SCHOOL FEATURES

St Dominic's Priory College is a Catholic girls Reception to Year 12 school of 671 students. The College strongly reflects the composition of the Australian multi-cultural community. Refugees from many parts of the world are welcomed, as are International Students.

The College is located five minutes north of the city centre in a quiet corner of North Adelaide. Founded in 1884 by Dominican Sisters from England, it has in common with Dominican Schools around the world, a long tradition of teaching and learning. The Dominican motto of 'Truth, and the pursuit of truth wherever it is found' is seen as essential to its philosophy of learning. Acting on that truth in outreach to the neighbour is the desired outcome of this pursuit. The opportunity to nurture character and confidence is enhanced by the school's moderate size. Education at St Dominic's is based on a deep respect for the unique qualities and gifts of each child.

The College has an outstanding reputation in South Australia for the quality of its students' educational achievements across a broad range of learning areas. St Dominic's is committed to providing a balanced education where physical, intellectual and emotional growth are seen as complementary. Joy and enthusiasm are valued in the school's daily life and a wide range of co-curricula activities foster these goals.

The report presented here is a requirement of the Commonwealth Government as outlined in the *Schools Assistance Act 2008*. St Dominic's reports this data with pride in the significant achievements of staff and students.

It is presented under three headings: **Professional Engagement**, **Student Learning Outcomes** and **Satisfaction**.

We acknowledge St Dominic's Priory College is situated on Kurna Land and we pay our respects to Elders past, present and future.



STUDENT COHORT

ENROLMENTS

In 2022 a total of 671 students were enrolled at St Dominic's Priory College. Of these, four (4) students identified as Aboriginal or Torres Strait Islander; being 1% of the total student cohort. Further, there were 22 students or 3.3% of the student cohort who received support for a disability as identified under the Nationally Consistent Collection of Data (NCCD).

Year level enrolments for 2022 as per the August census are reflected in the table below.

YEAR LEVEL	STUDENTS	YEAR LEVEL	STUDENTS
Little Doms	11	Year 7	77
Reception	24	Year 8	66
Year 1	23	Year 9	90
Year 2	25	Year 10	81
Year 3	24	Year 11	71
Year 4	29	Year 12	74
Year 5	45	SECONDARY TOTAL	459
Year 6	31		
PRIMARY TOTAL	212	COLLEGE TOTAL	671

STUDENT ATTENDANCE

St Dominic's Priory College maintains a high level of student attendance.

The College provides multiple channels by which student absences can be notified. When a student is absent without explanation, a SMS text message is sent to the Parent or Guardian seeking clarification of the reasons for the absence as well as a follow up phone call when necessary.

As required under the Australian Education Act 2013 and associated regulations, the College reports on Student Attendance Rates to the Australian Government Department of Education, Skills, and Employment. Student Attendance Data is collected:

- for Semester 1 and Term 3 reporting periods
- full-time students in Years 1 to 10

The table below provides a breakdown of Student Attendance Data by Year Level, as reported in the Term 3, 2022 Student Attendance Data Collection.

YEAR LEVEL	ATTENDANCE %	YEAR LEVEL	ATTENDANCE %
Year 1	94.26%	Year 6	87.37%
Year 2	93.53%	Year 7	91.12%
Year 3	90.12%	Year 8	90.55%
Year 4	94.24%	Year 9	90.51%
Year 5	91.97%	Year 10	93.17%

Based on the number of school days that students are required to attend against those taken as absence.

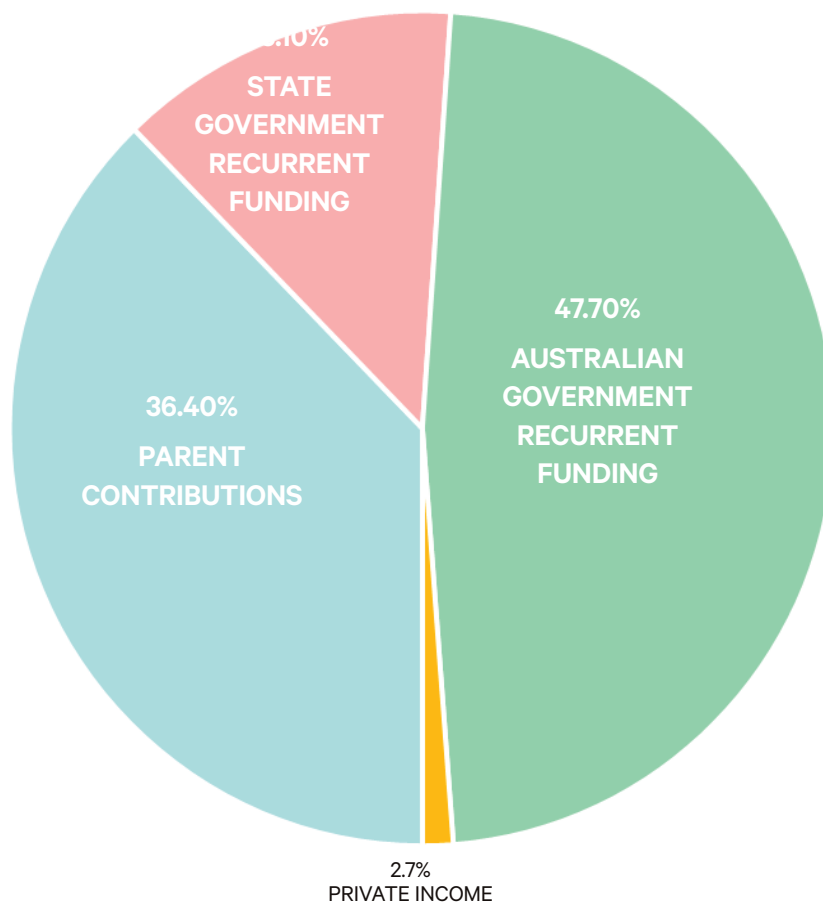




FINANCE

In 2022, the College income comprised Australian and State Government Recurrent Funding, fees, charges and parent contributions and other private income sources as follows:

NET RECURRENT INCOME 2022





STUDENT LEARNING OUTCOMES

SENIOR SECONDARY OUTCOMES

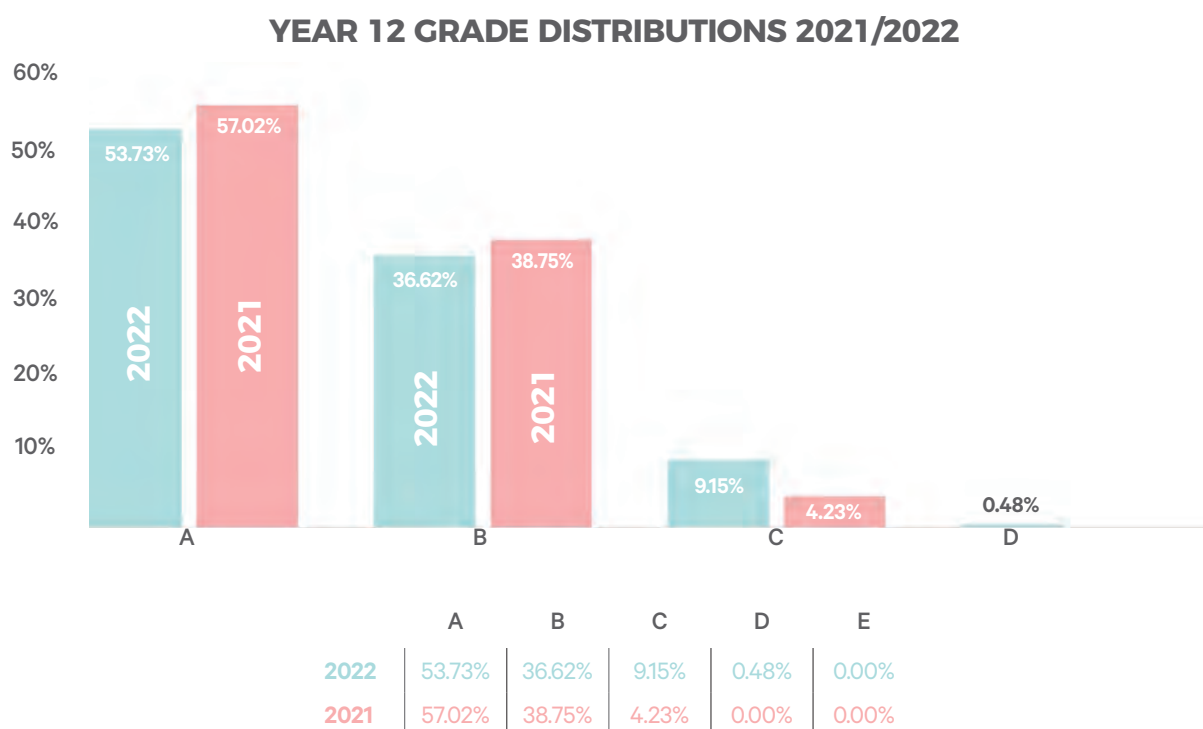
St Dominic's Year 12 students of 2022 achieved overall outstanding results. Thirty-seven percent (37%) of the Year 12 class achieved an ATAR score of 90 and above (top 10% in the State). Sixteen percent (16%) achieved a score of 95 and above (top 5% in the State). Seventy-five percent (75%) of students were offered their first preference for University admission.

Overall, over 90% of all passes were of A and B grade standard.

Fourteen (14) Merits are obtained in the following subjects: *English, Essential English, General Mathematics, Research Project B and Workplace Practices*.

Forty-five (45) Senior School students were awarded a VET Qualification.

The full range of subject achievements for 2022 were published in Issue 1 of the 2023 Collge Newsletter. We extend our congratulations to all Year 12 students of 2022.



POST-SCHOOL DESTINATIONS

In January 2023 the following offers were made to our students of 2022:

Total University 100%

Total TAFE 0%





STUDENT LEARNING OUTCOMES

NAPLAN

2022 Results

The 2022 NAPLAN participation for St Dominic's Priory College was 100%, compared with 95% nationally. The table below shows the College's average student results for 2022.

The cell colour shows how St Dominic's Priory College students compare to all Australian students.

	YEAR 3	YEAR 5	YEAR 7	YEAR 9
READING	471	530	559	618
WRITING	436	525	565	602
SPELLING	441	529	583	619
GRAMMAR	426	518	556	616
NUMERACY	402	499	563	615



well above



above



close to

Percentage of Students Making Above Average Progress 2019 - 2021

The table below shows the percentage of students at the College who achieved above average progress, compared to students of a similar background and who had the same starting score on their previous NAPLAN test.

	YEAR 3-5	YEAR 5-7	YEAR 7-9
READING	40%	61%	64%
WRITING	62%	54%	61%
NUMERACY	51%	56%	66%

NOTE: There was no NAPLAN in 2020 due to the COVID-19 pandemic



PROFESSIONAL ENGAGEMENT

STAFF ATTENDANCE

The average teacher attendance rate is an indicator of the time required to be at work. A higher percentage figure reflects less time taken from work due to illness, carer's leave, bereavement leave and family events. The attendance rate does not include teachers on maternity leave and long service leave.

Teaching Staff Attendance is consistently high, and for the 2022 school year was 97.2%.

STAFF RETENTION

At the end of 2022, six (6) teaching staff departed the College, indicating a retention rate of over 93%. Teaching Staff are able to provide feedback through Staff Meetings, Faculty Meetings, Consultative Committee, Personal Review processes and Staff Exit Interviews with the College Principal.

TEACHER QUALIFICATIONS

St Dominic's Priory College is fortunate to have dedicated and highly qualified Educators. The qualifications of teaching staff at the College range from Graduate Diplomas to Doctorates. All Teachers at the College comply with the requirements of the Teachers Registration Board of South Australia and undergo a Department of Human Services Working with Children Check. Additionally, all Teachers undergo compulsory training in the following areas:

- Safeguarding Children and Young People
- Professional Boundaries
- Responding to Risks of Harm, Abuse and Neglect – Education and Care
- First Aid in an Educational Setting

Teaching Staff are provided with many opportunities to be involved in professional development to ensure leading practices in pedagogy and awareness of curriculum developments. All Teachers, both part-time and full-time experience professional development opportunities. Further, training programs are delivered with whole school, part school and curriculum focus areas. In 2022, an average of \$890 per teacher was spent on professional learning. For 2022, the key themes addressed included teacher wellbeing, student wellbeing and inclusive learning practices specifically to meet the neurodiverse needs of students.

COLLEGE STAFF

The St Dominic's Priory College staff comprises of 88 staff (74 females and 14 males). The number of staff and full-time equivalent as reported in the Non-Government Schools Census for 2022 is shown in the table below.

STAFF PROFILE	FEMALE	MALE	FULL TIME EQUIVALENT
Principal	1		1.0
Teaching Staff	54	10	53.2
Education Support Officers	19	4	16.7
TOTAL STAFF:	74	14	70.9

There are no staff members who identify as Indigenous Australians.





STUDENT SATISFACTION

STUDENT SURVEY

Research indicates a strong positive correlation between student satisfaction and a school's operations. Students' perceptions of school climate are important in understanding ways to improve school quality and satisfaction among students and teachers for future years.

A positive school environment empowers members of the school community to contribute to the ongoing improvement of the school and eliminate negative behaviours. The Student Survey is designed to provide schools with data useful for fostering a positive learning and working environment that promotes academic success among all students. Initial assessment provides a baseline, and ongoing assessment helps to determine whether programs are effective at improving the school climate, and whether they continue to be relevant for schools over time.

Performance of students is frequently reviewed; however, this only offers a snapshot and can often overlook the range of experiences, values and qualities that make up a school.

SUMMARY DATA

The table below presents demographic information about St Dominic's Priory College's respondents.

	Percent of respondents	Number of respondents
All respondents	100%	325
Year 6	11%	35
Year 7	10%	34
Year 8	18%	60
Year 9	15%	48
Year 10	16%	51
Year 11	13%	42
Year 12	17%	55

Please note: the mean levels of satisfaction have been calculated by converting students' responses on the scale of 0-5 (strongly disagree to strongly agree) to percentage mean scores.

AIMS OF THE SURVEY

The survey aims to provide St Dominic's Priory College with the ability to:

- demonstrate areas in your school where there are high levels of satisfaction, and areas in need of improvement;
- report on school satisfaction for marketing and other purposes;
- conduct like comparisons of your school to similar schools (e.g., denomination, school size, vicinity, sector);
- conduct year comparisons – compare one year to the next to identify changes and improvements; and
- make comparisons across stakeholders (e.g., parents, staff, students, school executives).



EXECUTIVE SUMMARY

Students at St Dominic's Priory College showed an overall **mean satisfaction level of 72%** (average of the key areas). Compared with its results from 2021, in 2022 St Dominic's Priory College was either the same or higher than each of the key areas, and overall, 2% higher. Students showed the highest levels of satisfaction with ***Student Behavioural Values*** and ***Learning Opportunities***.

Percentage scores below indicate mean levels of satisfaction.

THE HIGHEST RATED ITEMS WERE FOR:

- My school is clearly identified as a Catholic School (87%)
- I am taught to respect individual differences (82%)
- I am encouraged to achieve high results (82%)
- I understand what was expected of me at school (82%)

SURVEY KEY AREAS INCLUDED

- | | |
|--------------------------|------------------------------|
| • Guidance and Support | • School Environment |
| • Learning Opportunities | • Student Behavioural Values |
| • Personal Development | • Technology Resources |
| • Teacher Quality | • Student Relationships |
| • School Curriculum | • Religion |



KEY RESULTS

St Dominic's Priory College's results have been analysed for each question and compared to both the Catholic Girls' Schools Benchmark and National Benchmark. The percentage difference between St Dominic's 2022 results and the two benchmarks were sorted, and the College's key points of difference are presented below.

KEY AREA	ITEM	NATIONAL BENCHMARK	CATHOLIC GIRLS' SCHOOLS MEAN	ST DOMINIC'S MEAN
Personal Development	I am encouraged to take part in community activities	70% (-10%)	76% (-4%)	80% (+10%)
School Environment	My school is welcoming to my family	70% (-10%)	80%	80% (+10%)
Learning Opportunities	My teachers help me to be responsible for my own learning	70% (-7%)	76% (-1%)	77% (+7%)
Teacher Quality	My teachers are positive and enthusiastic about their teaching	67% (-7%)	72% (-2%)	74% (+7%)
Learning Opportunities	My classes are of a good size	75% (-4%)	79%	79% (+4%)
Personal Development	Students have equal opportunities to hold leadership positions	62% (-2%)	60% (-4%)	64% (+4%)
Learning Opportunities	I am taught to respect individual differences	79% (-3%)	82%	82% (+3%)
Religion	Appropriate values are taught that are in line with the school's religion	N/A	75% (-3%)	78% (+3%)
Religion	Staff members demonstrate a faith that reflects the school's ethos	N/A	71% (-3%)	74% (+3%)
Technology and Resources	The computers and other resources are easily accessible	67% (-1%)	65% (-3%)	68% (+3%)
Technology and Resources	My teachers keep up to date with technology	64% (+1%)	60% (-3%)	63% (+3%)
Guidance and support	My school prepares me well for the transition between years	72% (-2%)	72% (-2%)	74% (+2%)





PARENT SATISFACTION

PARENT OPINION SURVEY

Research indicates a strong positive correlation between parent satisfaction and a school's operations. Parents' perceptions of school climate are important in understanding ways to improve school morale, reputation, productivity and overall atmosphere.

A positive school environment empowers members of the school community to contribute to the ongoing improvement of the school. The **Parent Opinion Survey** is designed to provide schools with data useful for fostering a positive learning and working environment that promotes academic success among all students. Initial assessment provides a baseline, and ongoing assessment helps to determine whether programs are effective at improving the school climate, and whether they continue to be relevant for schools over time.

Performance of students is frequently reviewed; however, this only offers a snapshot and can often overlook the range of experiences, values and qualities that make up a school.

AIMS OF THE SURVEY

The survey aims to provide St Dominic's Priory College with the ability to:

- demonstrate areas in St Dominic's where there are high levels of satisfaction, and areas in need of improvement;
- report on school satisfaction for marketing and other purposes;
- conduct like comparisons of St Dominic's to similar schools (e.g., denomination, school size, vicinity, sector);
- conduct year comparisons – compare one year to the next to identify changes and improvements; and
- make comparisons across stakeholders (e.g., parents, staff, students, school executives).

SUMMARY DATA

The table below presents demographic information about St Dominic's Priory College's respondents.

	Percent of respondents	Number of respondents
All respondents	100%	196
Mothers	79%	155
Fathers	21%	39
Guardians	1%	2
Reception	4%	8
Year 1	4%	7
Year 2	6%	12
Year 3	3%	5
Year 4	4%	7
Year 5	4%	8
Year 6	4%	8
Year 7	14%	27
Year 8	9%	18
Year 9	15%	30
Year 10	14%	27
Year 11	11%	22
Year 12	9%	17

Please note: in this report, the mean levels of satisfaction have been calculated by converting parents' responses on the scale of 0 5 (strongly disagree to strongly agree) to percentage mean scores.



EXECUTIVE SUMMARY

PARENT SATISFACTION

Parents at St Dominic's Priory College showed an overall mean satisfaction level of 77%. Compared with the Catholic Girls' Schools benchmark, satisfaction levels for St Dominic's parents were similar. Percentage figures below indicate mean scores for each item.

Parents at St Dominic's displayed the highest levels of satisfaction with the key area of **School Environment**, and the lowest levels with the key area of **School Curriculum**.

Percentage scores below indicate mean levels of satisfaction.

THE HIGHEST RATED ITEMS WERE FOR:

- The staff who work in the front office are friendly and helpful towards parents (91%)
- This school is clearly identified as a Catholic School (87%)
- This school is kept clean and tidy (86%)
- This school is a safe place for my daughter (86%)

THE LOWEST RATED ITEMS WERE FOR:

- This school offers opportunities for me to become involved in the decision-making process (66%)
- Bullying is dealt with in an effective manner (67%)
- Students have equal opportunities to hold leadership positions (67%)



KEY RESULTS

St Dominic's Priory College's results have been analysed for each question and compared to both the Catholic Girls' Schools Benchmark and National Benchmark. The percentage difference between St Dominic's 2022 results and the two benchmarks were sorted, and the College's key points of difference - outside of those reported on page 18 - are presented below.

KEY AREA	ITEM	NATIONAL BENCHMARK	CATHOLIC GIRLS' SCHOOLS MEAN	ST DOMINIC'S MEAN
Teacher Quality	Teachers communicate with me regularly about my daughter's progress	52% (-18%)	64% (-6%)	70% (+18%)
School Environment	Students present themselves with pride	67% (-13%)	75% (-5%)	80% (+13%)
Teacher Quality	I have access to my daughter's teacher(s) when I feel the need to contact them	71% (-12%)	76% (-7%)	83% (+12%)
Parent Communication	I feel well-informed about school matters	65% (-11%)	73% (-3%)	76% (+11%)
Learning Opportunities	My daughter is motivated to learn at this school	72% (-9%)	81%	81% (+9%)
Teacher Quality	Teachers and staff are caring and supportive	74% (-8%)	80% (-2%)	82% (+8%)
Leadership and Management	My concerns are taken seriously by the school's leaders	71% (-7%)	76% (-2%)	78% (+7%)
School Environment	This school provides an inviting atmosphere to family members	73% (-7%)	80%	80% (+7%)
Guidance and Support	I have felt comfortable when my daughter is starting a new year at school	75% (-6%)	79% (-2%)	81% (+6%)
Technology and Resources	The technology and other resources are easily accessible to my daughter	74% (-4%)	75% (-3%)	78% (+4%)
School Curriculum	The standard of schoolwork expected is appropriate for my daughter's age and ability	75% (-3%)	78%	78% (+3%)
Religion	Students are encouraged to be part of religious activities and projects outside of the classroom	N/A	78%	80% (+2%)



STAFF SATISFACTION

END OF YEAR FEEDBACK SURVEY

To inform planning for the 2023 school year, both teaching staff and education support officers were invited to participate in a survey to provide feedback on Weeks 6, 7 and 8 of Term 4, 2022.

The results that follow are a summation of two key questions:

- 1) What should the College continue to do in Weeks 6-8 of Term 4?
- 2) What could the College add to its End of Year program?

	Percent of respondents	Number of respondents
All respondents	100%	33
ESO Staff	9.1%	3
Primary Teachers	30.3%	10
Secondary Teachers	60.6%	20

CONTEXT

To help provide context to the feedback provided, respondents were asked to share how long they have been employed at the College.

	Percent of respondents	Number of respondents
All respondents	100%	33
2-5 Years	30.3%	10
6-9 Years	18.18%	6
10-13 Years	15.15%	5
14-17 Years	12.12%	4
<17 Years	24.24%	8

TOP FIVE (5) RESULTS

THINGS TO KEEP DOING IN WEEKS 6-8:

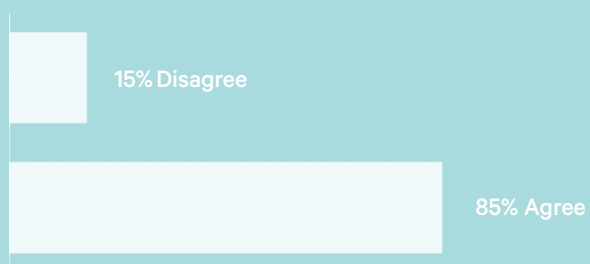
- End of Year Liturgy / Mass (30%)
- Activity Day(s) (25%)
- Assemblies (19%)
 - Such as Twilight Assembly and opportunities for the R-12 cohort to gather as one.
- Graduation celebrations (10%)
 - Such as Year 6 Graduation, Graduation Ball (Year 12), Year 12 Farewell Mass, Year 12 rose presentation (at End of Year Liturg)
- Transition program (5%)

THINGS TO INTRODUCE IN WEEKS 6-8:

- Additional year-end housekeeping / planning for year ahead (19%)
- Awards Nights / Assembly (s) (14%)
- A whole school Activity Program (12%)
- Activities for staff wellbeing (7%)
- Advent / Social Justice theme (7%)

STAFF PREPAREDNESS

“I WILL HAVE 2022 PUT TO BED AND BE READY FOR 2023 WHEN I FINISH THE SCHOOL YEAR”





**ST DOMINIC'S
PRIORY COLLEGE**

EDUCATING GIRLS.
INSPIRING CONFIDENCE

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