



**A CATHOLIC
COLLEGE
EDUCATING
GIRLS IN THE
DOMINICAN
TRADITION**

2021 COMPLIANCE REPORT



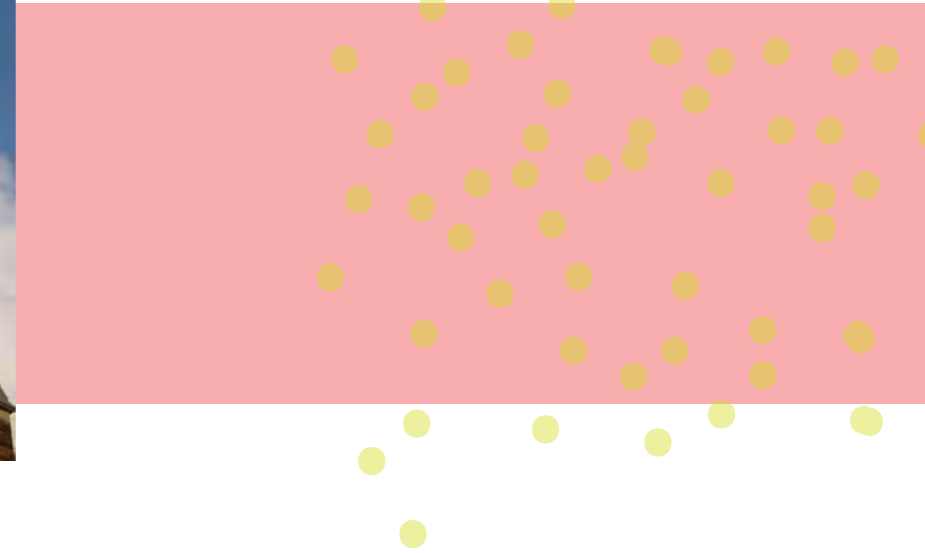
**ST DOMINIC'S
PRIORY COLLEGE**

EDUCATING GIRLS, INSPIRING CONFIDENCE



EDUCATING GIRLS

inspiring confidence



SCHOOL FEATURES

St Dominic's Priory College is a Catholic girls R-12 school of 663 students. The school strongly reflects the composition of the Australian multi-cultural community. Refugees from many parts of the world are welcomed, as are International Students.

The College is located five minutes north of the city centre in a quiet corner of North Adelaide. Founded in 1884 by Dominican Sisters from England, it has in common with Dominican Schools around the world, a long tradition of teaching and learning. The Dominican motto of 'Truth, and the pursuit of truth wherever it is found' is seen as essential to its philosophy of learning. Acting on that truth in outreach to the neighbour is the desired outcome of this pursuit. The opportunity to nurture character and confidence is enhanced by the school's moderate size. Education at St Dominic's is based on a deep respect for the unique qualities and gifts of each child.

The College has an outstanding reputation in South Australia for the quality of its students' educational achievements across a broad range of learning areas. St Dominic's is committed to providing a balanced education where physical, intellectual and emotional growth are seen as complementary. Joy and enthusiasm are valued in the school's daily life and a wide range of co-curricula activities foster these goals.

The report presented here is a requirement of the Commonwealth Government as outlined in the *Schools Assistance Act 2008*. St Dominic's reports this data with pride in the significant achievements of staff and students.

It is presented under three headings: **Professional Engagement**, **Student Learning Outcomes** and **Satisfaction**.

We acknowledge St Dominic's Priory College is situated on Kurna Land and we pay our respects to Elders past, present and future.



STUDENT COHORT

ENROLMENTS

In 2021 the total number of student enrolments was 663.

Year level enrolments for 2021 as per the August census are reflected in the table below.

| YEAR LEVEL | STUDENTS | YEAR LEVEL | STUDENTS |
|------------|----------|------------|----------|
| Reception | 27 | Year 7 | 72 |
| Year 1 | 22 | Year 8 | 89 |
| Year 2 | 22 | Year 9 | 81 |
| Year 3 | 27 | Year 10 | 77 |
| Year 4 | 29 | Year 11 | 77 |
| Year 5 | 29 | Year 12 | 82 |
| Year 6 | 29 | TOTAL | 663 |

STUDENT ATTENDANCE

St Dominic's Priory College maintains a high level of student attendance.

The College provides multiple channels by which student absences can be notified. When a student is absent without explanation, a SMS text message is sent to the Parent or Guardian seeking clarification of the reasons for the absence as well as a follow up phone call when required.

As required under the *Australian Education Act 2013* and associated regulations, the College reports on Student Attendance Rates to the Australian Government Department of Education, Skills, and Employment. Student attendance data is collected:

- for Semester 1 and Term 3 reporting periods
- full-time students in Years 1 to 10

The table below provides a breakdown of Student Attendance Data by Year Level, as reported in the Term 3, 2021 Student Attendance Data Collection.

| YEAR LEVEL | ATTENDANCE % | YEAR LEVEL | ATTENDANCE % |
|------------|--------------|------------|--------------|
| Year 1 | 96.21% | Year 6 | 95.83% |
| Year 2 | 94.89% | Year 7 | 95.52% |
| Year 3 | 95.37% | Year 8 | 96.07% |
| Year 4 | 96.41% | Year 9 | 96.09% |
| Year 5 | 94.25% | Year 10 | 95.45% |

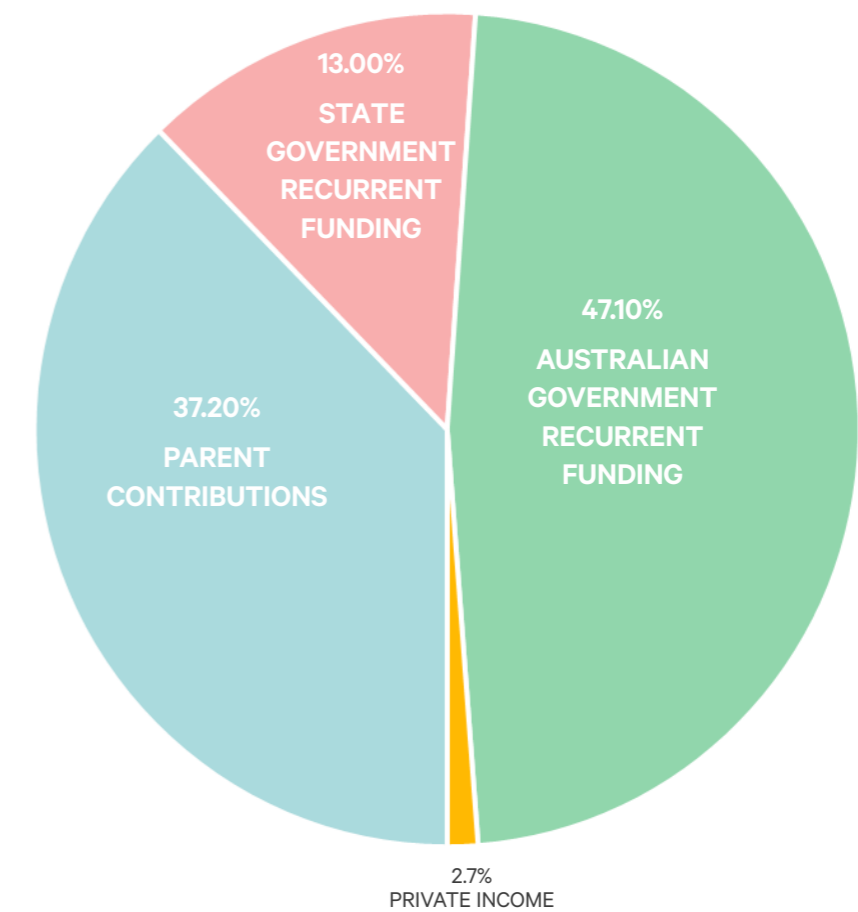
Based on the number of school days that students are required to attend against those taken as absence.



FINANCE

In 2021, the College income comprised Australian and State Government Recurrent Funding; Fees, charges and parent contributions, and other private income sources.

NET RECURRENT INCOME 2021





STUDENT LEARNING OUTCOMES

SENIOR SECONDARY OUTCOMES

St Dominic's Year 12 students of 2021 achieved overall outstanding results. Thirty-five percent (35%) of the Year 12 class achieved an ATAR score of 90 and above (top 10% in the State). Twenty-two percent (22%) achieved a score of 95 and above (top 5% in the State). Six (6) students were placed in the top 1% of the State, with ATARs above 99.

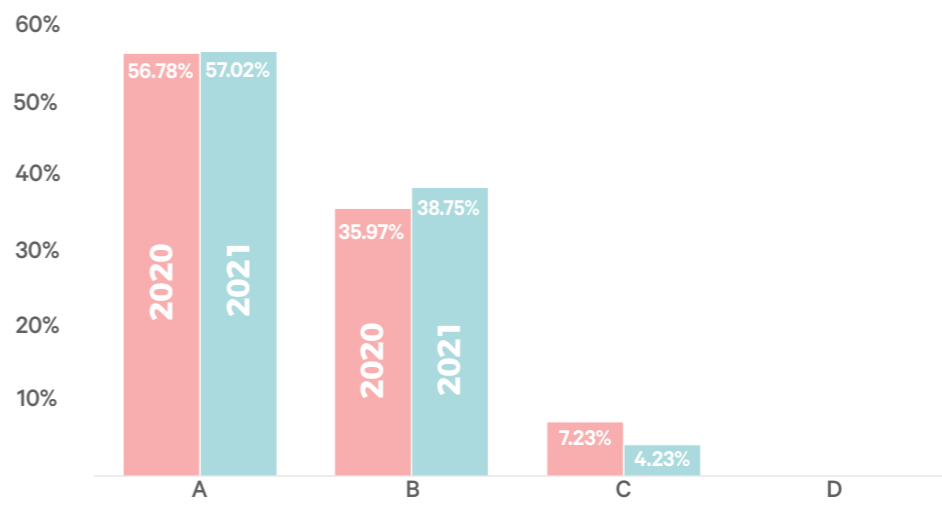
Overall, over 95% of all passes were of A and B grade standard.

Sixteen (16) Merits are obtained in the following subjects: *Biology, Chemistry, English, English as an Additional Language, English Literary Studies, Mathematical Methods, Research Project, and Society & Culture.*

Forty-five (45) Senior School students were awarded a VET Qualification.

Prominently displayed in the St Dominic's Administration foyer are the full range of subject achievements for 2021. We extend our congratulations to all Year 12 students of 2021.

YEAR 12 GRADE DISTRIBUTIONS 2020/2021



| | A | B | C | D | E |
|------|--------|--------|-------|-------|-------|
| 2020 | 56.78% | 35.97% | 7.23% | 0.00% | 0.00% |
| 2021 | 57.02% | 38.75% | 4.23% | 0.00% | 0.00% |

POST-SCHOOL DESTINATIONS

In January 2022 the following offers were made to our students of 2021:

Total University 100%

Total TAFE 0%



PROFESSIONAL ENGAGEMENT

STAFF ATTENDANCE

The average teacher attendance rate is an indicator of the time required to be at work. A higher percentage figure reflects less time taken from work due to illness, carer's leave, bereavement leave and family events. The attendance rate does not include teachers on maternity leave and long service leave.

The average attendance rate for teachers at St Dominic's during 2021 was 96.90%.

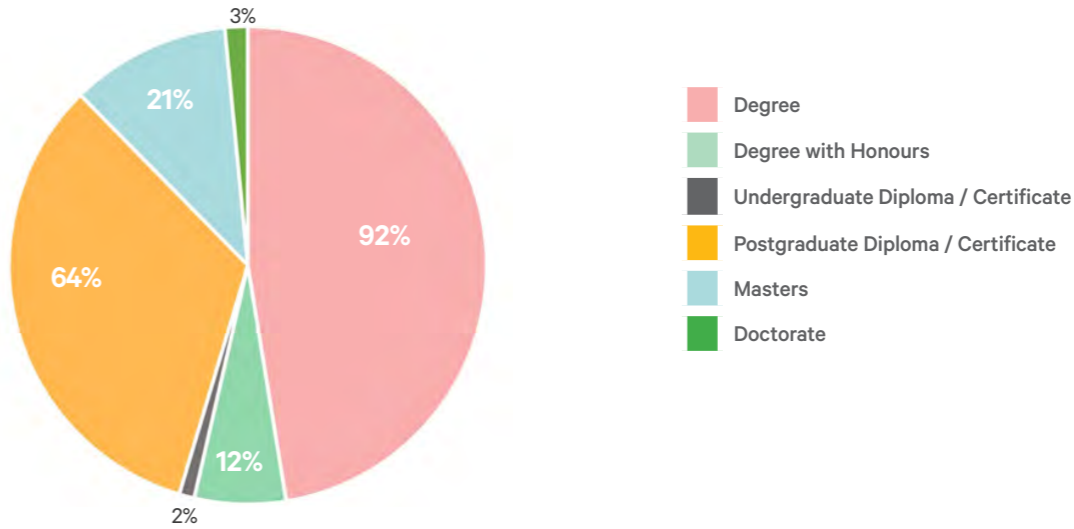
STAFF RETENTION

St Dominic's Priory College is proud of the outstanding service and professionalism of our teaching staff. During Semester 2, 2021 there were 67 teachers employed at the College. At the end of 2021 school year, two (2) highly respected and long serving teachers retired.

TEACHER QUALIFICATIONS

The academic qualifications of our teaching staff is shown in the chart below.

In addition to these formal qualifications, all staff undergo training in mandatory RRHAN-EC training and First Aid care, and teaching staff hold the required qualifications for Teacher Registration in South Australia.



COLLEGE STAFF

The St Dominic's Priory College staff comprises of 89 staff (74 females and 15 males). The number of staff and full-time equivalent is shown in the table below.

| STAFF PROFILE | NUMBER | FULL TIME EQUIVALENT |
|--------------------|-----------|----------------------|
| Principal | 1 | 1.0 |
| Teaching Staff | 66 | 55.1 |
| Non-Teaching Staff | 22 | 18.1 |
| TOTAL | 89 | 74.2 |

There are no staff members who identify as Indigenous Australians.



STUDENT SATISFACTION

STUDENT SURVEY

Research indicates a strong positive correlation between student satisfaction and a school's operations. Students' perceptions of school climate are important in understanding ways to improve school quality and satisfaction among students and teachers for future years.

A positive school environment empowers members of the school community to contribute to the ongoing improvement of the school and eliminate negative behaviours. The Student Survey is designed to provide schools with data useful for fostering a positive learning and working environment that promotes academic success among all students. Initial assessment provides a baseline, and ongoing assessment helps to determine whether programs are effective at improving the school climate, and whether they continue to be relevant for schools over time.

Performance of students is frequently reviewed; however, this only offers a snapshot and can often overlook the range of experiences, values and qualities that make up a school.

SUMMARY DATA

The table below presents demographic information about St Dominic's Priory College's respondents.

| | Percent of respondents | Number of respondents |
|-----------------|------------------------|-----------------------|
| All respondents | 100% | 403 |
| Year 6 | 3% | 10 |
| Year 7 | 17% | 67 |
| Year 8 | 17% | 69 |
| Year 9 | 18% | 72 |
| Year 10 | 15% | 59 |
| Year 11 | 15% | 63 |
| Year 12 | 15% | 63 |

Please note: the mean levels of satisfaction have been calculated by converting students' responses on the scale of 0-5 (strongly disagree to strongly agree) to percentage mean scores.

AIMS OF THE SURVEY

The survey aims to provide St Dominic's Priory College with the ability to:

- demonstrate areas in your school where there are high levels of satisfaction, and areas in need of improvement;
- report on school satisfaction for marketing and other purposes;
- conduct like comparisons of your school to similar schools (e.g., denomination, school size, vicinity, sector);
- conduct year comparisons – compare one year to the next to identify changes and improvements; and
- make comparisons across stakeholders (e.g., parents, staff, students, school executives).



EXECUTIVE SUMMARY

Students at St Dominic's Priory College showed an overall **mean satisfaction level of 70%** (average of the key areas). Students showed the highest levels of satisfaction with *Student Behavioural Values* and *Learning Opportunities*. Percentage scores below indicate mean levels of satisfaction.

THE HIGHEST RATED ITEMS WERE FOR:

- My school is clearly identified as a Catholic School (89%)
- I am encouraged to achieve high results (85%)
- I am taught to respect individual differences (84%)

SURVEY KEY AREAS INCLUDED

- Guidance and Support
 - Learning Opportunities
 - Personal Development
 - Teacher Quality
 - School Curriculum
- School Environment
 - Student Behavioural Values
 - Technology Resources
 - Student Relationships
 - Religion

TOP TEN STRENGTHS

St Dominic's Priory College's results have been analysed for each question and compared to the Catholic Girls' Schools benchmark. The percentage difference between St Dominic's 2021 results and the benchmark were sorted, and the College's top 10 results are presented below, with reference to the benchmark.

ST DOMINIC'S TOP 10 STRENGTHS (COMPARED WITH BENCHMARK)

| KEY AREA | ITEM | CATHOLIC GIRLS' SCHOOLS MEAN | 2021 ST DOMINIC'S MEAN | % DIFFERENCE |
|------------------------|---|------------------------------|------------------------|--------------|
| Religion | This school caters to students' religious and spiritual needs. | 70% | 72% | +2% |
| Learning Opportunities | I am encouraged to achieve high results. | 83% | 85% | +2% |
| Religion | Appropriate values are taught that are in line with the school's religion. | 77% | 78% | +1% |
| Religion | Students have the opportunity to express their religious and spiritual beliefs. | 69% | 70% | +1% |
| Religion | My school is clearly identified as a Catholic School. | 88% | 89% | +1% |
| Learning Opportunities | I am taught to respect individual differences. | 84% | 84% | - |
| Religion | Students are encouraged to be a part of religious activities and projects outside of the classroom. | 69% | 69% | - |
| Teacher Quality | My teachers take control when students misbehave. | 70% | 70% | - |



STAFF SATISFACTION

STAFF CLIMATE SURVEY

Research indicates a strong positive correlation between staff members' satisfaction and a school's operations. Staff members' perceptions of school climate are important in understanding ways to improve school operations and communication to promote a positive atmosphere and uphold its reputation among the community.

A positive school environment empowers members of the school community to contribute to the ongoing improvement of the school. The **Staff Climate Survey** is designed to provide schools with data useful for fostering a positive learning and working environment that promotes academic success among all students. Initial assessment provides a baseline, and ongoing assessment helps to determine whether programs are effective at improving the school climate, and whether they continue to be relevant for schools over time.

Performance of students is frequently reviewed; however, this only offers a snapshot and can often overlook the range of experiences, values and qualities that make up a school.

SUMMARY DATA

The table below presents demographic information about St Dominic's Priory College's respondents.

| | Percent of respondents | Number of respondents |
|-----------------|------------------------|-----------------------|
| All respondents | 100% | 70 |
| Teaching Staff | 56% | 53 |
| ESO Staff | 24% | 17 |

Please note: the mean levels of satisfaction have been calculated by converting staff members' responses on the scale of 0-5 (strongly disagree to strongly agree) to percentage mean scores.

AIMS OF THE SURVEY

The survey aims to provide St Dominic's Priory College with the ability to:

- demonstrate areas in St Dominic's where there are high levels of satisfaction, and areas in need of improvement;
- report on school satisfaction for marketing and other purposes;
- conduct like comparisons of St Dominic's to similar schools (e.g., denomination, school size, vicinity, sector);
- conduct year comparisons – compare one year to the next to identify changes and improvements; and
- make comparisons across stakeholders (e.g., parents, staff, students, school executives).



EXECUTIVE SUMMARY

STAFF SATISFACTION

Staff at St Dominic’s Priory College showed an overall mean satisfaction level of 76% (average of key areas).
Staff displayed the highest levels of satisfaction with the key areas of *Goal Congruence* and *School Environment*.
Percentage scores below indicate mean levels of satisfaction.

- THE HIGHEST RATED ITEMS WERE FOR:
- I feel enthusiastic about my work. (92%)
 - I am happy with my decision to work at this school. (90%)
 - This school is a safe place to work. (89%)

SURVEY KEY AREAS INCLUDED

- Guidance and Support
 - Goal Congruence
 - Personal Development
 - Morale
 - School Curriculum
- School Environment
 - School Communication
 - Technology and Resources
 - Leadership and Management

TOP TEN STRENGTHS

St Dominic’s Priory College’s results have been analysed for each question and compared to the Catholic Girls’ Schools benchmark. The percentage difference between St Dominic’s 2021 results and the benchmark were sorted, and the College’s top 10 results are presented below, with reference to the benchmark.

ST DOMINIC’S TOP 10 STRENGTHS (COMPARED WITH BENCHMARK)

| KEY AREA | ITEM | CATHOLIC GIRLS’ SCHOOLS MEAN | 2021 ST DOMINIC’S MEAN | % DIFFERENCE |
|----------------------|--|------------------------------|------------------------|--------------|
| School Environment | The school is kept clean and tidy. | 68% | 87% | +19% |
| School Communication | There is excellent communication within this school. | 57% | 73% | +16% |
| School Environment | I look forward to working at this school each day. | 73% | 87% | +14% |
| School Environment | Students respect the staff members. | 74% | 87% | +13% |
| Morale | Staff model and teach positive behaviour to children. | 75% | 87% | +12% |
| Morale | Staff recognise and reward my personal improvement. | 62% | 74% | +12% |
| Guidance and Support | I am provided with sufficient guidance if I am required to engage in tasks unfamiliar to me. | 69% | 80% | +11% |
| Morale | The level of conflict between staff members is low. | 70% | 81% | +11% |
| School Communication | There is effective communication between teachers and ESOs. | 69% | 80% | +11% |
| Goal congruence | I feel enthusiastic about my work. | 81% | 92% | +11% |



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